



COURSE OFFERING AND PARENT/STUDENT HANDBOOK

2010 - 2011

Fallbrook Union High School District



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Connie Herman, Secretary
Kevin Kent, Teacher
David Major, Department Chair
Jenny Marshburn, Tutor
Linda Poznanter, Teacher
Bennie Verrett, Teacher
Shawn Wirth, Ed.D., Principal

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PLEASE RETAIN FOR THE ENTIRE SCHOOL YEAR

WELCOME TO  **OASIS** HIGH SCHOOL
(Established 1995)

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TABLE OF CONTENTS

Table of Contents	3-4
Welcome & Student and Parent Commitment	5
ESLR's	6
Vision, Mission & Overview	7-8
Enrollment Procedures	9
Withdrawals from School & Master Agreement	9-10
Special Programs	11
California High School Exit Exam (CAHSEE).....	12
Policies	13-16
A. Grading Policies	13
Explanation of Transcript	13
Grade Point Average.....	13
Additional Grade Points for Selected Courses (Weighted Grades).....	13
B. President's Award for Educational Excellence	13
C. Principal's Honor Roll.....	13
D. Academic Eligibility.....	13
E. Requests for Transcripts	14
F. Incomplete Contract.....	14
G. Progress Reports	14
H. Grades: Report Cards, Failures, Withdrawal from a Class, Program Change or School Transfer	14
Mid-Year Graduation.....	14
June Graduation Ceremony	14
Seniors Who Postpone Graduation.....	14
Seniors Who Have Not Passed the CAHSEE.....	14
Course Selection	15
A. Prerequisites.....	15
B. Course Designators.....	15
C. Alternative Credits.....	15
D. Repeated Courses.....	15
E. Credit Restrictions	15
F. Program Changes.....	15
Oasis High School Graduation Requirements	16
High School Comparison Sheet	17
College Information	18-22
UC/CSU "a-g" Courses.....	18
UC/CSU Approved FUHSD Courses	19
College Entrance Requirements	20
College Entrance Planner	21
Four Year Plan Rubric	22
Course Offerings Listed by Department	23-44
Apex Learning	23
Athletics.....	24
English.....	25-27
Mathematics.....	28-31
Physical Education.....	32
Science.....	33-35
Social Science.....	36-37

TABLE OF CONTENTS - Continued

Visual and Performing Arts	38-39
World Language	39-40
Elective Courses	40-44
Special Education	45
General Policies and Procedures	46
Cell Phone Use	46
Intimidation	46
Search and Seizure.....	46
Visitors on Campus.....	46
Lost and Found	46
Student ID.....	46
Excessive Display of Affection	46
18 Year old Students.....	46
Academic Probation.....	46
Health Services Reminder	47
Emergency Information	47
Complaints.....	47
Student Records.....	47
Access to Student Records.....	47
Guidance and Counseling Program	48
Drug Education.....	48
AIDS Education.....	48
Report Cards	48
Debts, Fines or Books Owed	48
Check out Procedures	48
Returning to Fallbrook High School.....	48
Reporting Absences and Tardies	49
General Information: Back to School Night, School Orientation, School Site Council,	50
Picnics, BBQ's and Field Trips, Graduation Ceremony, Scholarships	
Student Parking and Transportation Information	50
Suspensions/Expulsions	51
Possession or Under the Influence of a Controlled Substance, Drugs, or Alcohol	52
Sale of a Controlled Substance, Drugs, or Alcohol	52
Dress Code	53
Sexual Harassment/Hostile Environment	54
EQUAL RIGHTS	55
Valenzuela/CAHSEE Intensive Instruction and Services Program	56
2010-2011 Instructional Calendar.....	57



WELCOME TO OASIS HIGH SCHOOL

The entire staff at Oasis High School would like to welcome you to the 2010-2011 school year. The dedicated staff at Oasis works on behalf of parents and students to ensure that the education your child receives is meaningful, relevant, and rigorous. Teachers follow a course of study based on the California State Content Standards and hold students accountable at high levels for specific skills and content.

The staff is here to assist you. Please feel free to ask questions or seek assistance. This handbook is designed to provide you with information on Oasis and to answer some of your questions. This information will also help you fulfill your responsibility as a student. Read all items carefully. Students are responsible for knowing the contents of this handbook.

I look forward to the time I will share with you. Let's have a great year!

Shawn Wirth, Ed.D.
Principal

STUDENT AND PARENT COMMITMENT

Students and parents/guardians should be aware of the importance of standardized tests, including both student participation and progress, as they impact Oasis High School's rating under California State (API) and Federal No Child Behind (AYP) guidelines.

It is critically important for a small school, such as Oasis High School, that each student take each of the standardized tests (STAR, CAHSEE) when given. The reason for this is simple: schools are evaluated on several criteria, but 95% minimum participation rate is critical for Oasis High school. A single student's absence from the testing or refusal to take the test puts Oasis in jeopardy of missing its API or AYP score which could cause state or federal sanctions. This is important because high school districts are not required to provide instruction through independent study such as Oasis High School.

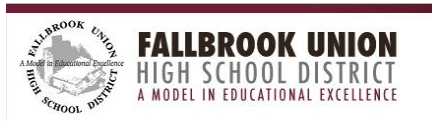
So, students and parents/guardians choosing Oasis should be willing to commit to taking and doing well on standardized tests or be willing to return to the traditional or continuation high school/classroom.



Oasis' Expected School-Wide Learning Results (ESLR's)

1. **Outstanding communicators** who effectively research and use information from various media and who read, write, and calculate on a level that will serve them well throughout their lives.
2. **Adolescents** who demonstrate tolerance and respect for diverse cultures and individual differences.
3. **Students** who integrate technology into their schoolwork.
4. **Industrious individuals** who use technology to take a career interest survey and make a school-to-career plan to address post-secondary options in an ever-changing global economy.
5. **Skilled individuals** who demonstrate high level thinking skills and who can apply, analyze, synthesize, and evaluate information in relation to real life situations.

These ESLR's are specific abilities and behaviors all Oasis graduates are expected to possess and demonstrate. To that end, they are reinforced regularly through correlation with homework assignments, tests, projects, and field trips.



FUHSD Vision Statement

The Fallbrook Union High School District will create a national model of educational excellence which will be the pride of our community and will meet the needs of every student and staff member in the twenty-first century.

FUHSD Mission Statement

The Fallbrook Union High School District, in partnership with the community, provides an environment which offers all students a fundamentally sound education enabling them to function effectively as citizens, parents, life-long learners, consumers, and workers in a global society.

FUHSD Guiding Principles

Mutual Respect

will guarantee that all people are treated with dignity.

A Safe Learning Environment

will guarantee each student a disciplined environment conducive to learning.

A Passion for Learning

will guarantee each student the pursuit of excellence.

Focusing on Students

will guarantee a personalized education for students.

Cooperation

will guarantee teamwork and shared commitment.



VISION: The Vision of Oasis High School is to instruct, challenge, guide, and encourage today's students, tomorrow's successes, one individual at a time.

MISSION: It is the Mission of Oasis High School to provide its students with an opportunity either to complete UC/CSU approved "a-g" courses, accelerate credit accumulation, or to make up deficient credits in a safe, secure learning environment, with a well prepared and dedicated staff, and with the requisite academic resources to achieve and succeed at an individual pace and in a unique way.

PHILOSOPHY: It is the intent of the Fallbrook Union High School District Board of Trustees that Oasis High School provide for the needs of students who voluntarily choose to learn through the alternative modality of independent study at their own pace; students are offered a standards-based and competency-based education in which they are required to meet the State and District standards, benchmarks, and requirements for graduation; Oasis' open-entry/open-exit enrollment feature addresses the need for some students to begin or conclude study at irregular times for a variety of reasons; the District further supports the students in their school-to-career transition and preparation for a university education through the provision of equal access to all of its social, academic, personal, career guidance, and counseling benefits; the final element of social responsibility is enhanced through a program requiring personal accountability, initiative, self-direction and cooperation.

OASIS HIGH SCHOOL: AN OVERVIEW

Oasis High School began as the Oasis Independent Study Program of the Fallbrook Union High School District in January 1994; it became Oasis High School, the third high school in the District in 1995. Its purpose is to provide a second alternative learning setting and modality complementing the traditional Fallbrook High School and to serve the students and parents/guardians of FUHSD and neighboring districts who voluntarily opt for independent study. The three high schools in the Fallbrook Union High School Districts serve grades 9-12 and have a total enrollment of approximately 3,000 students.

Oasis High School is accredited by the Western Association of Schools and Colleges (WASC) as an alternative high school providing the continuously voluntary option of independent study to qualified students from both FUHSD and adjoining districts. Each student must have the continuously available option of returning to seat-time instruction in a regular classroom. The Oasis High School staff is proud of the exceptional academic progress, personal growth, and social success its graduates have experienced. Teachers, parents/guardians, and students share and support a focused vision of what is required to achieve academic, personal and social success.

As a unique option in a serene location adjacent to our FUHSD offices, Oasis projects a calm, supportive ambiance, a high graduation rate, and an energetic, curious, industrious, and well-rounded student body; student life is further enriched by outside speakers, annual field-trips, and additional student services provided by the District career counselor, impact counselor, drug & alcohol coordinator, academic and the special education psychologist. Oasis students come directly from Fallbrook, Bonsall, Rainbow, De Luz, and Camp Pendleton or from neighboring school districts via inter-district transfer. Oasis provides college preparatory and regular education curricula, requiring 230 total credits for graduation; these options have allowed our graduates to enter college via the UC/CSU and California Community College Systems or via private colleges.

The Accrediting Commission for Schools of the Western Association of Schools and Colleges (WASC), in June 2009, Oasis High School was fully accredited, earning a three year accreditation through 2012. In addition, Oasis students who attend Oasis with additional stipulations, participate in CIF inter-scholastic athletics on Fallbrook High School teams.

WHO ATTENDS OASIS HIGH SCHOOL?

A wide cross-section of students, with parent/guardian and FUHSD approval, choose to attend Oasis High School for a similarly wide variety of reasons. All students have a schedule which requires a weekly minimum of thirty hours of school assignments to be done independently, with additional hours of direct instruction available for college preparatory courses designated as UC/CSU “a-g” courses. This type of schedule provides students with the flexibility to engage in a variety of special academic, athletic, professional, cultural, occupational, and personal activities. As a direct result of this flexible time schedule, many Oasis students attend concurrent college or ROP classes, participate in organized athletics, speech, composition, and equestrian competitions, travel nationally and internationally, may gain work experience, and/or develop personal skills, interests, and talents.

A student may not be placed involuntarily into independent study; the Oasis student must always have a classroom seat-time option. Students who are suspended or expelled do not have a classroom seat-time option and students whose attendance is being monitored by the Student Attendance Review Board (SARB) must show compelling reasons why independent study will be their best educational placement. Students who have special needs, which are addressed through an IEP, may be placed into independent study only by a decision of their IEP Team with representation by Oasis High School. Placement of students with 504 plans also is done through the student’s 504 Team, also including Oasis representation.

Although the reasons for attending Oasis High School are varied and individual in nature, those students who possess strong study, time-management, reading comprehension, proofreading, and math skills, as well as self-motivation, do very well. Students in Oasis High School are also entitled to all District-provided benefits available to all other students including permission to attend dances, games, counseling presentations and meetings, etc.

When students reach the age of 18 without completing all graduation requirements, continued enrollment in Oasis is directly dependent upon satisfaction of specific, contractual, academic and behavioral requirements, maintenance of good citizenship, demonstration of consistent effort, and regular attendance and credit production. Students unable to satisfy these senior contract requirements will be referred to another educational institution.

OASIS ENROLLMENT PROCEDURES

New Students to the District: New or returning students to the District enroll directly into Oasis High School pending a preliminary interview, online reading and math diagnostic tests, and/or transcript analysis. Students requesting a transfer to Oasis from out-of-district must first have an **Inter-District Transfer** approved and on file with the FUHSD Director of Student Services.

Transfers from Fallbrook High School or Ivy High School:

1. Students need to contact the Counselor at their home school to arrange for an appointment to discuss the appropriateness of a placement at Oasis, and then complete a registration packet.
2. Students and parents/guardians discuss the option of Oasis High School with the counselor at which time a **Request for Transfer** may be completed, signed, dated, and, along with a student-written **Plan for Success in Independent Study**, submitted to the Counseling Department. Other documents necessary for consideration include transcripts, disciplinary and attendance records, any IEP and/or 504 plans, SARB documents, medical records, check-out grades, and standardized assessment scores. This information is forwarded to the A & D (Admissions & Discharge) committee for review.
3. Since acceptance into Oasis is not guaranteed, all students are required to attend Fallbrook or Ivy High School until being notified by Oasis that they may check out.
4. An Oasis appointment is then arranged for the student and parent. The Committee is especially interested in student grades, STAR and/or CAHSEE test scores, discipline, attendance, and the student's written plan for being successful studying independently, i.e., having an adult available for a resource, taking a community college or high school course, or working for career experience and high school credits.

When a decision to accept the student is made, the student & parent will be notified to sign out of the present school and bring a copy of the checkout form with them to the enrollment appointment with the teacher. A parent/guardian and student **must** attend the enrollment appointment with a copy of the FUHS/IVY checkout form and proof of residence. At this time the student has been assigned to a teacher, a Master Agreement detailing independent study regulations is discussed and signed by all parties, an academic plan for graduation is agreed upon, assignments are made, and student and parent/guardian questions and concerns are addressed. The student will be given textbooks, materials, and a minimum of 30 hours of assignments to be completed before the next scheduled appointment with the teacher. College preparatory courses provide an additional hour of direct instruction each week per "a-g" course.

Since there are no excused absences (for missed appointments or incomplete assignments) in independent study, sometimes a student is unable to maintain the homework production required to remain at Oasis. After three procedural, mailed notifications to the parent, in these cases the student is returned to Fallbrook or Ivy High School, the student's original and mandated placement.

Oasis has an open, but not a revolving door. Unsuccessful independent study students may re-apply to Oasis only upon earning 30 credits in another school setting.

WITHDRAWALS FROM SCHOOL

Students planning to transfer to another school must present a written request from a parent/guardian to the Oasis Registrar. The Registrar will issue a withdrawal slip for the student to present to teachers (on the last day of attendance) in order to receive grades, return textbooks, and clear all debts (i.e. textbook fees). Transcripts will be sent to the student's new school upon student request. Withdrawing from school for any reason other than transferring to another school requires working with a counselor and/or administrator. State law prohibits students from withdrawing from school before age 18. A release from compulsory education may be granted at 16 or 17 years of age under special circumstances (see a counselor or administrator for details).

RETURNING TO FALLBROOK OR IVY HIGH SCHOOL

Oasis students always have the option to return to Fallbrook or Ivy High School. However, student and parent/guardian should keep in mind that FUHS does not offer a full range of semester courses, so a mid-year or mid-semester transfer may jeopardize the student's ability to earn full credit for a year-long or semester course at FUHS. **A transfer is most effectively done when plans for a return to FUHS are formulated well in advance of the new semester, occur at the beginning of the school year or during the mid-year semester break, and involve the student's counselor and teacher from the very beginning.** (Students who lose the option of continuing to attend Oasis in mid-semester, due to lack of attendance or other reasons, seriously jeopardize their chances of receiving credits for the balance of the semester.) The student's Oasis teacher will provide the A & D (Admissions & Discharge) Committee with the Transfer Form for student and parent/guardian completion and signatures and then forward it, with other documents, to Counseling through the A & D Committee.

Students opting for the Oasis High School diploma must complete at least their final 20 credits through Oasis High School. Seniors graduating from Oasis High School and planning to "walk" through the graduation ceremony must have ALL credits and requirements completed one week before graduation.

INDEPENDENT STUDY, MASTER AGREEMENT, SUPPLEMENTARY AGREEMENTS & CREDITS

Oasis High School's academics provide students with the opportunity to learn through the modality of independent study under the direct supervision of, and in collaboration with certificated teachers. The parameters of independent study are specified on the Master Agreement which is the document signed by student, parent/guardian, and teacher(s) each semester. The parameters of each course are specified on the Supplementary Agreements of the Course Contract signed by the student at the beginning of the course; these parameters are based on assignments which meet the graduation requirements of the Fallbrook Union High School District, the California State Standards and Frameworks, and the Oasis High School Expected School-wide Learning Results (ESLRs). When the Course Contract requirements are completed, including the passing of the final exam with a minimum of 70% accuracy, credits are assigned to the student's transcript and a copy of the course completion is given to the student.

The Weekly Assignment is a written agreement between the student and the teacher that outlines the weekly assignment of productive, instructional work, a minimum of 30 hours, for a specific amount of accurate homework product. Students whose homework is not at least 70% accurate must correct the assignment. Understandably, when an assignment is not original work, or is a late assignment, it receives no weekly credit and an absence is noted. The basic premise of the system is a shared goal among staff, parent(s)/guardian, and student with the student having the ultimate responsibility for accomplishing that goal. Frequent and open communication is encouraged among all parties to ensure student success. Each class designated as a college preparatory course provides for the student to spend a minimum of one additional hour per week in direct instruction.

When the student satisfactorily completes a course, the teacher submits a Course Completion form which authorizes the addition of those credits to the student's transcript. Then a copy of the Course Completion is provided to the parent and student at the time the grade is added to the transcript. In addition, a formal Grade Report is provided to the student and parents at the end of each semester. Parents are advised to check their students' credits earned totals because a student should earn about 30 credits per semester to stay on schedule for graduation.

SPECIAL PROGRAMS

**Work Experience:
BP 6178.1
AR 6178.1(a, b)**

Oasis students who are currently employed may register with our Work Experience Coordinator for work experience credits. Students can earn up to 10 credits per year and 20 credits total. Work experience credits are elective credits.

Work Permits: All students and persons under 18 years of age MUST have a work permit to be legally employed. Work permits are issued by the Work Experience Coordinator and are valid for one school year at a time. Students must renew their work permits yearly, as well as each time they change jobs. Students who are not performing well in school, have excessive absences, or who engage in behavior that leads to expulsion, risk having their work permit taken away by school personnel, meaning they may no longer legally remain employed. Additionally, students may NOT be employed during their scheduled school hours.

Counseling Services

This element of Oasis High School is done in conjunction with the Oasis counselor and District resources. The following is a list of available personnel: Sallie Hunt, Director of Special Education; Sandy Magaro, Psychologist; Hector Barraza, Academic Counselor; Karen Ricci, Career Counselor; and Palomar Family Counseling.

**Tutoring & Test
Preparation**

Students may choose or Oasis may assign students to receive additional academic support for coursework or standardized test preparation. The academic support may be one-to-one or small group instruction with a teacher, or self-paced via online instruction. Jenny Marshburn oversees the tutoring and test preparation program.

**Community College
Courses**

Students are encouraged to enroll in Palomar or Community College courses and are offered high school credit for completion of these courses as follows: 3.3 high school credits for each college unit (e.g. 3 college unit course = 10 high school credits) Catalogs, registration materials, and approval forms are available in the school office.

It is the responsibility of students who wish to apply college credit toward high school graduation requirements to see that their transcript is forwarded to the high school registrar in a timely manner.

**Regional Occupational
Program (ROP)**

Students may enroll in vocational courses through the ROP. Credits may be earned for graduation. More information is available in the school office or the Fallbrook High School District Career Center and its link at www.FUHSD.net

AIDS Awareness

In compliance with California Education Code, there is an annual presentation to students on current information about AIDS.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

1. What is the purpose of the CAHSEE?

The purpose of the CAHSEE is (1) to improve student achievement in high school; and (2) to help ensure that students who graduate from high school can demonstrate competency in reading, writing, and mathematics.

2. When do students first take the CAHSEE?

Student **MUST** take the exam for the first time in the second part of their tenth grade year. This is the very important result which impacts Oasis' AYP and API school rating scores!

3. What does the CAHSEE cover?

The CAHSEE has two parts: English-language arts and mathematics. The English-language arts part of the CAHSEE test includes content standards through grade ten. The reading section includes vocabulary, decoding, comprehension, and analysis of informational and literary texts. The writing section covers writing strategies, applications, and the conventions of standard English (for example, grammar, spelling, and punctuation).

The mathematics part of the CAHSEE includes content standards in grades six and seven and Algebra I. The exam includes statistics, data analysis and probability, number sense, measurement and geometry, mathematical reasoning, and algebra. Students are also asked to demonstrate a strong foundation in computation and arithmetic, including working with decimals, fractions, and percentages.

4. What kinds of questions are on the CAHSEE?

Most of the questions on the CAHSEE are multiple choice. However, the English-language arts part of the exam also includes one essay question (writing task). The exam is given only in English, and all students must pass the exam in English to receive a high school diploma.

5. When (and how) do students find out whether they have passed the CAHSEE?

School districts receive student score reports about two months after the date of the exam. The district mails one copy to the student's home and keeps another copy in the student's permanent record. Scores may range from 250-450. A score of 350 or higher indicates proficiency and is a passing score.

6. What if a student does not pass the first time?

Students who do not pass the exam in the tenth grade will have several opportunities to take it again during their junior and senior years. Once they have passed either part of the exam, they will not be tested again on that part. Students who do not pass a part of the exam will be placed into a course designed to help them learn what they need to know in order to pass.

7. Will students with exceptional needs have to take the CAHSEE?

Yes. Students with exceptional needs must pass the CAHSEE to earn a high school diploma. The CAHSEE may be administered with appropriate accommodations as required in each student's Individual Education Plan (IEP) or 504-accommodation plan.

8. What if a student is still learning to speak and read in English?

All students must pass the CAHSEE to be eligible for a high school diploma. Students who are English learners are required to take the CAHSEE in grade ten with all students.

TEST DATES

October 5	CAHSEE-English/Language Arts (12 th grade)
October 6	CAHSEE-Math (12 th grade)
November 9	CAHSEE-English/Language Arts (11 th grade)
November 10	CAHSEE-Math (11 th grade)
February 1	Physical Fitness Testing Window Opens (Grades 9 and 10)
February 1	CAHSEE-English/Language Arts (12 th grade)
February 2	CAHSEE-Math (12 th grade)
March 1	EAP Writing Window opens (for UC/CSU Bound Students)
March 8	CAHSEE-English/Language Arts (10 th grade)
March 9	CAHSEE-Math (10 th grade)
April 25-May 23	STAR Testing Window (9 th , 10 th , 11 th grades)
May 10	CAHSEE-English/Language Arts (11 th , 12 th and 10 th grade make-ups)
May 11	CAHSEE-Math (11 th , 12 th and 10 th grade make-ups)

POLICIES

A. Grading Policies

1. Explanation of Transcript/Course, Citizenship and Effort Symbols

Symbol	Interpretative	Point Value Assigned
A	Superior	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failure	0

2. Grade Point Average (GPA)

GPA is determined by dividing the number of total credits into the total grade point values (computed by multiplying grade point values and credits). A=4pts, B=3, C=2, D=1, F=0

3. Weighted Grade Points for Selected Courses

Oasis High School has a weighted grade point program for selected courses. Only courses that are approved by the UC system for an extra grade point will be counted on a scale of A=5, B=4, and C=3 for computing grade point average (GPA) for class ranking and valedictorian selection. Consult the high school's approved UC list, available in this handbook and in the office, for courses that qualify. Fallbrook Union High School District does not give extra grade points for community college courses.

B. President's Award for Educational Excellence

Presidential awards may be earned by and will be presented to seniors who meet the following criteria:

1. Attained a B+ average or equivalent, accumulated over grades 9, 10, 11, and the first semester of grade 12. The B+ average is defined as equivalent to 3.5 on a 4-point scale.
2. Received a score in the 11th or 12th grade, placing them at or above the 80th percentile on any nationally recognized standardized achievement test battery or on any nationally recognized standardized college admissions examination such as the SAT or ACT.
3. Completed by graduation at least 120 high school or higher-level course units (in grades 9 through 12) in: English, Mathematics, Science, Social Studies, World Languages, and Computer Science.

C. Principal's Honor Roll

Academic achievement is recognized by a letter of commendation issued by the principal at the end of each semester. These awards are issued for the following degrees of achievement:

3.0 - 3.49	Principal's Honor Roll
3.5 - 3.74	Principal's Distinguished Honor Roll
3.75 and above	Principal's Meritorious Honor Roll

D. Academic Eligibility

Students wishing to participate in athletics must be academically eligible.

1. Academic eligibility will be checked every six weeks. Progress report grades will be used at seven weeks and thirteen weeks within each semester.
2. Students must maintain a grade point average of "C" (2.0) with no more than one "F" during each six-week period.
3. Students may use a six-week probationary period if they fail to meet the minimum academic standards. Students may participate in contests during this six-week period.
4. Only **ONE** probationary period may be used per school year. Students with two or more F's during any grading period are not eligible for probation. Incomplete and NoMarks will be considered as deficiencies until a grade is posted. Consequently, students with I or NM may be ineligible to participate in athletics.
5. If a student is unsuccessful in bringing his/her grades up to the minimum standards after the probationary period, he/she will be ineligible for the six weeks following probation and will be unable to practice or participate in contests.

E. Requests for Transcripts

At least **5 working days notice, in writing**, is required to fulfill ALL official transcript requests. **Official** transcripts will be mailed directly to another institution or agency at no cost for 9th through 12th grade students. **Unofficial transcripts will be provided to the student or parent of 9th through 12th grade students at no cost.** **RUSH ORDERS** will be accommodated, **when possible**, for \$5.00 each, payable in advance. Once a student has passed the 12th grade, each transcript requested will be processed for a \$3.00 fee, payable in advance. **Only the graduated student may request his/her transcript after graduation.**

F. Incomplete Contract

A student may be given a grade of “INCOMPLETE” if, during the grading period (semester), there has been an extended **excused** absence. The teacher of such a student will use an “INCOMPLETE CONTRACT FORM” to describe the work to be completed, the date by which the work is to be completed, and the grade if not completed by the prescribed date during the next grading period.

G. Progress Reports

A report showing academic progress in every class can be obtained from the student’s teacher at any time.

H. Grades

1. **Report Cards.** At the end of each semester, a report card reflecting a student’s academic achievement will be mailed home to parents.
2. **Failures.** A student who earns an “F” grade is one who does not fulfill the course requirements as established by the course of study. Parents will be notified via a progress report before an “F” grade will be given.
3. **Withdrawal.** Students withdrawing from a class after the tenth day will receive an “F” in the class they leave and a No-Mark in the course to which they transfer. These grades will apply to the entire semester.
4. **Program change or school transfer.** As a result of balancing teacher caseloads, change due to inappropriate placement, or transferring schools, the receiving teacher must accept the transfer grade from the previous teacher. The semester grade will then be calculated accordingly.
5. **Mid-Year Graduation.** Seniors who have satisfactorily completed the prescribed 230 units of credit and passed both sections of the CAHSEE, who have filed a petition for early graduation, and whose citizenship and conduct are satisfactory will be eligible to graduate mid-year. Diplomas are awarded twice per academic year: June and August. If a student graduates mid-year and wishes to participate in the June graduation ceremony, the student must attend all graduation practices and will have his/her diploma held until after the ceremony.
6. **June Graduation Ceremony.** Seniors who have satisfactorily completed the prescribed 230 units of credit and passed both sections of the CAHSEE and whose citizenship and conduct are satisfactory will be eligible to participate in the graduation ceremony and receive their diploma. **Seniors not eligible to receive their diploma will not be permitted to participate in the graduation ceremony.**
7. **Seniors who postpone their graduation.** Seniors will be held accountable for all requirements of the year in which they intend to graduate, not of the year in which they initiated the postponement. *Check with the office if you have questions.*
8. **Seniors who have not passed the CAHSEE in one or both parts** are eligible for additional help and services for two years to pass the CAHSEE to ultimately obtain a high school diploma.

COURSE SELECTION

- A. Prerequisites** - Students should check carefully to see that they have passed the proper prerequisites for courses. If the prerequisites have not been met, students will not be allowed in the course.
- B. Course Designators** - Classes in English, World Language, VAPA, Mathematics, Science and Social Science have designators. The impact of credits earned due to these designators is listed below:

P	P indicates a course that is designated by the UC system as “College Preparatory” and will be accepted by a 4-year college as a credited course. Extra points are NOT awarded at this level.
H	H indicates a course that is designated as “Honors” and will be accepted by a 4-year college as a credited course. Extra points are awarded for some classes at this level.
AP	AP indicates a course that is designated as “Advanced Placement” and will be accepted by a 4-year college as a credited course. Extra points are awarded for all AP courses. An external AP Exam is administered at the end of each course.
No designator	No designator indicates that the course fulfills FUHS graduation requirements but does not meet requirements for applying to a 4-year college or university. Extra points are NOT awarded at this level.
NOTE:	If a student is definite about attending a 4-year college or university upon graduation from high school, he or she <u>must</u> take courses with the designator of P to be eligible.

- C. Alternative Credit** – Students who are enrolled at OHS may be simultaneously enrolled in other institutions for high school credit. All coursework must be approved through the FUHSD Alternative Credits Permission Slip process, which will require approval from the student’s principal.
- D. Repeated Courses** – A student may repeat a FUHSD graduation requirement course to improve his/her grade. **ADDITIONAL UNITS OF CREDIT WILL BECOME ELECTIVE CREDIT.** All grades will appear on the transcript and will be computed in the G.P.A. Students who are considering repeating a course **MUST** secure teacher approval before enrolling.
- E. Credit Restrictions** - Credits, which may be used toward graduation, are limited in the courses listed below. **PRINCIPAL APPROVAL IS REQUIRED FOR ANY EXCEPTION.**

<u>Course</u>	<u>Limited to</u>
Physical Education	40 Credits
Work Experience	40 Credits
Teacher/School Service Aide	20 Credits
Correspondence/Online Classes	60 Credits

- F. Program Changes** – Program changes may result from parent, student, or site requests. Requests for a program change may include the following reasons only:
1. Graduation requirements omitted from schedule.
 2. College requirements omitted from schedule.
 3. Prerequisite for the course not met.
 4. Special programs, such as Athletics.
 5. Make-up class completed.
 6. Ability level changed accompanied by a site or district recommendation.

OASIS HIGH SCHOOL REQUIREMENTS FOR GRADUATION

Graduates of Oasis High School must earn **230 credits** to graduate. Each semester course is worth 5 credits. Typically students will earn 30 credits per semester, 60 credits per year. Each semester's grades will appear on the student transcript. Students may earn high school credits for completing community college courses.

CA High School Exit Exam (Please see CAHSEE test dates on page 12)

The California Department of Education requires all students to pass the California High School Exit Exam in order to receive a California High School Diploma. The Fallbrook Union High School District will offer exam opportunities in conjunction with state mandated test dates. A strong emphasis on a rigorous curriculum and positive attendance is recommended by the FUHSD. Students and parents may contact a Counselor or the Director of Student Services at the District Office (ext. 6299) for more information.

Required Courses – Refer to the table on the following page for the 150 credits of required courses.

Elective Courses – 80 credits of electives are required for graduation. These may come from courses in any of the departments Oasis, ROP courses, community college courses, or online courses.

Academic Support Courses – Students with low skills/scores, based upon multiple measures including the STAR testing results, will be expected to participate in mandatory support courses or tutoring in Math and/or Language Arts.

Graduation Requirements for the Class of 2010 and Beyond

English	4 years Including English 9 (1 year), English 10 (1 Year), English 11 (1 Year), and English 12 (1 Year)	40 credits
Mathematics	2 years Including Algebra & Geometry	20 credits
Science	2 years Including Biological Science (1Year) and Physical Science (1 Year)	20 credits
Social Science	3 years Including World History (1 Year), American History (1 Year) , Government (1 semester), and Economics (1 semester)	30 credits
Visual & Performing Arts or World Language	1 year (i.e. Art History or Spanish I)	10 credits
Physical Education	2 years	20 credits
Health/Life Skills	Health/Life Skills (1 semester)	5 credits
Computers	Computer Skills & Applications (1 semester)	5 credits
Electives		80 credits
Total Credits Required		230 credits
Assessments	CA High School Exit Exam (CAHSEE) English/Language Arts and Mathematics	Score of 350 or higher on each

Fallbrook Union High School District

High School Comparison Sheet

FALLBROOK HIGH SCHOOL Traditional	IVY HIGH SCHOOL Continuation	OASIS HIGH SCHOOL Independent Study
WASC Accredited	WASC Accredited	WASC Accredited
Full-day Schedule 6:45 am to 2:45pm	Modified-day Schedule 7:45am to 12:56pm (5 periods)	Full Day Schedule – Monday-Friday 7:30am-3:30pm by hourly appointment
230 credits CA High School Exit Exam required Life Skills required 5 Credit Computer Requirement	210 credits (20 fewer credits of electives) CA High School Exit Exam required Life Skills required 5 Credit Computer Requirement	230 credits CA High School Exit Exam required Life Skills required 5 Credit Computer Requirement
Six Teachers 6 Period day	Five Teachers 5 period day	1 Core Teacher Student/Teacher Meeting 1 Hour every Week w/ 30+h. homework Absences are unexcused (Maximum 3)
Standards Based Instruction Academy Concept	Standards Based Instruction Direct Instruction	Individualized Instruction Standards-based Contract Learning Extra tutoring and remedial classes available
30 Credits Per Semester	Credit Acceleration Possible	Credit Acceleration Possible On-line Courses Available
Credit for A, B, C, D Course Work University A-G Courses Offered	Credit for A, B, C, D Course Work No A-G Courses	Credit for A, B, C Course Work University A-G Courses Offered
PE and Extra-Curricular Athletics and Programs	PE (Independent study)	PE and CIF Interscholastic Athletics on FHS teams
Work Experience Courses	Work Experience Courses	Work Experience Courses
Bus transportation to & from school	Bus Transportation to school only. Any student planning to attend Ivy High School <i>MUST</i> have transportation to leave school at the end of the regular school day (12:56 P.M.). STUDENTS ARE NOT PERMITTED TO LOITER ON THE STREETS SURROUNDING THE SCHOOLS OR TO GO ON THE FALLBROOK HIGH SCHOOL CAMPUS. Upon accepting an Ivy placement you also accept the responsibility of transporting your student off school grounds at the end of his/her school day at Ivy High School.	None
Variety of Electives	Limited Electives	Variety of Electives
Migrant Education Program	Limited Migrant Education Services	Migrant Education Services
ELD Program	Limited ELD	NO ELD
Special Education Services	Special Education Services	Special Education Services
Principal: Rod King Phone: 760-723-6300 X 3102	Principal: Melissa Marovich Phone: 760-723-6395 X 4102	Principal: Shawn Wirth, Ed.D. Phone: 760-723-6332 Ext. 6299

Subject Requirement ("a-g" Coursework) for UC/CSU

The intent of the "a-g" [Subject Requirements](#) is to ensure that students can participate fully in the first-year program at the University in a wide variety of fields of study. The requirements are written deliberately for the benefit of all students expecting to enter the University, and not for preparation for specific majors. UC faculty considers the Subject Requirements to be effective preparation, on many levels, for undergraduate work at the University. This [pattern of study](#) assures the faculty that the student has attained a body of general knowledge that will provide breadth and perspective to new, more advanced study. Fulfillment of the "a-g" pattern also demonstrates that the student has attained essential critical thinking and study skills.

On an annual basis, public and private California high schools use the ["a-g" Online Update web site](#) to submit to UC requested updates to their existing "a-g" course list. It is recommended that [new schools](#) develop an "a-g" course list by the time their first class of students are Juniors.

To satisfy this requirement, you must complete the 15 year-long high school courses listed below. These courses are also known as the "a-g" subjects. At least seven of the 15 year-long courses must be taken in your last two years of high school.

California High School Students: The courses you take to fulfill the Subject Requirement must be certified by the University as meeting the requirement and must be included on your school's [UC-certified course list](#).

Required "a-g" Courses

a | History/Social Science – 2 YEARS REQUIRED

Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.

b | English – 4 YEARS REQUIRED

Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.

c | Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED

Three years of college-preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.

d | Laboratory Science – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of laboratory science providing fundamental knowledge in at least two of these three foundational subjects: biology, chemistry and physics. Advanced laboratory science classes that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement, as may the final two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects.

e | Language Other than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.

f | Visual and Performing Arts (VPA) – 1 YEAR REQUIRED

A single yearlong approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.

g | College-Preparatory Electives – 1 YEAR REQUIRED

One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).

University of California/California State University

APPROVED COURSES for Fallbrook H.S. & Oasis H.S. (denoted by *)

Each year, lists of high school courses meeting university preparatory standards are submitted to the University of California. Currently Oasis High School is submitting courses for approval to the UC System and have four courses approved (designated by an). When there is a newly WASC accredited school, the initial course list is retroactive for several years such that there exists a course list for each year that the first graduating class attended the school.*

(a) History/Social Science

P World History AP European History
 P American History AP American History
 P US Government AP US Govt & Politics
 P Economics

(b) English

P English 12 P Honors English 9
 P English 9 * P Honors English 10
 P English 10 P AP Amer. Literature
 P English 11 P Adv Sr English
 P Bible as Lit AP Eng Language
 P Intro to Poetry P English Grammar
 P Short Story P Greek/Roman Myth
 P Humanities

(c) Mathematics

P Transitional Algebra
 P Algebra I * P Honors Algebra
 P Geometry P Honors Geometry
 P Algebra II P Honors Algebra II
 P Pre-Calculus H Honors Pre-Calculus
 P Probability & Statistics AP Statistics
 P Calculus AP Calculus

(d) Laboratory Science

P Biology P Honors Biology
 AP Biology P Chemistry
H Honors Chemistry AP Chemistry
 P Physics H Honors Physics
AP Physics P Human Anat. & Phys.

(e) Foreign Language

P French I P French II
 P French III AP French Language
 P SLD I P SLD II
 P Spanish I * P Spanish II *
 P Spanish III AP Spanish Language
AP Spanish Literature P ASL I
 P ASL I (ROP) P ASL II
 P ASL III P ASL IV

(f) Visual & Performing Arts

Art	P Advanced Art
Art Design	P Advanced Art Design
<u>AP Studio Art</u>	P Intro to Art History
<u>AP Art History</u>	Ceramics
Advanced Ceramics	Beg. Dance
Advanced Dance	P Performance Dance
Beginning Drama	Advanced Drama
P Performance Drama	P Intro to Film
Warrior Choir	P Jazz Ensemble
Marching Band/Wind	Marching Band/Concert
P Madrigals	P Adv Vocal Ensemble
Marching Band/Symph	

(g) Electives

P Advanced Art	P Advanced Art Design
<u>AP Studio Art</u>	P Journalism
<u>AP Art History</u>	Advanced Ceramics
Advanced Dance	Advanced Drama
P Adv Vocal Ensemble	

- **UC/CSU WILL ONLY ACCEPT GRADES OF C OR BETTER.**
- **ONLY THE UNDERLINED COURSES LISTED ABOVE WILL BE ASSIGNED EXTRA WEIGHTED CREDIT. (A=5, B=4, C=3)**
- **ALL CLASSES LISTED AS AP OR AS H HONORS COURSES RECEIVE THE WEIGHTED CREDIT.**
- **AP OR AN H WILL APPEAR BEFORE EACH OF THE ABOVE COURSE TITLES IN THE FOLLOWING PAGES TO INDICATE THEIR COLLEGE PREPARATORY DESIGNATION.**

COLLEGE ENTRANCE REQUIREMENTS

SUBJECT	<u>CAL STATE UNIVERSITY</u> (CSU) ENTRANCE REQUIREMENTS (Class of 2003 and after) www.csumentor.edu	<u>UNIVERSITY of CALIFORNIA</u> (UC) ENTRANCE REQUIREMENTS (Class of 2003 and after) www.ucop.edu/pathways
English	4 years	4 years
Mathematics	3 years: Algebra, Geometry, Algebra II	3 years: Algebra, Geometry, Algebra II (4 years are recommended)
Social Science	2 years: 1 year World History and 1 year American History (or semester classes in American History and Government)	2 years: 1 year World History and 1 year American History (or semester classes in American History and Government)
Science	2 years Lab Science (1 Life & 1 Physical)	2 years Lab Science (1 Life & 1 Physical) (3 years recommended)
World Language	2 years in same language	2 years in same language (3 years recommended)
Visual & Performing Arts (VAPA)	1 year VAPA (See counselor for accepted courses.)	1 year VAPA (See counselor for accepted courses.)
Physical Education	No Requirement	No Requirement
Computers	No Requirement	No Requirement
Health Education	No Requirement	No Requirement
Career Education	No Requirement	No Requirement
Driver Education	No Requirement	No Requirement
Electives Each class earns 5 credits per semester (10 credits/year)	1 additional year of College Prep (P, H, AP) Level Electives:*	1 additional year of College Prep (P, H, AP) Level Electives:*
	<u>English, Math, Social Science,</u> <u>Lab Science, World Language,</u> <u>Visual & Performing Arts (VAPA)</u>	<u>English, Math, Social Science,</u> <u>Lab Science, World Language,</u> <u>Visual & Performing Arts (VAPA)</u>
	Must complete above academic program AND all other OHS graduation requirements for a high school diploma.	Must complete above academic program AND all other OHS graduation requirements for a high school diploma.

***NOTE REGARDING UC / CSU:**

ONLY P – COLLEGE PREP COURSES WITH GRADES OF “C” OR BETTER FOR EACH GRADING PERIOD SATISFY THE CSU AND UC REQUIREMENTS.

Private or Out-of-State Colleges:

Entrance requirements may vary; contact the College Board office for information. (www.collegeboard.com)

Individual Education Plan for Student Graduation & College Entrance

Name: _____ Student I.D. Number _____ Grade: _____

Directions: Write in the courses that you have successfully completed, and add the courses that you plan to take for the coming year in order to achieve your post-high school goals.				
FUHS Grad Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English				
Mathematics				
Social Science				
Science				
P.E.	PE <i>or</i> Marching Band required			
Visual or Performing Art or World Language				
Life Skills/Health Computer Skills	Health/Life Skills Computer Skills			
Electives				

College entrance course requirements		
Subject	Required	Recommended
English	4 years	4 years
Math	3 years	4 years
Lab Science	2 years	3 years
World Language	2 years	3 years
Visual & Performing Art	1 year	1 year
College Prep Elective	1 year	1 year

Oasis High Graduation Requirements	
Subject	Required
English	4 years
Math	P. Algebra and Geometry
Social Studies	P World History, P Amer History, Govt/Econ
Lab Science	Life Science / Earth Science
World Language <i>or</i> Visual and Performing Art	One year
Physical Education	2 years
Computer Skills	1 semester
Health/Life Skills	1 semester
Electives	8 courses

Rubrics for Four-Year Plans

Rubric to meet Oasis HS graduation requirements			
P English 9	P English 10	P English 11	P English 12
Health/Life Skills Computer Skills	World History	American History	U.S. Govt/Econ
P Algebra or P Geometry or Informal Geometry	P Geometry or Informal Geometry	Elective	Elective
Life Science	Physical Science	Elective	Elective
P.E.	P.E.	Elective	Elective
Visual or Performing Art	Elective	Elective	Elective

Rubric to meet recommended college entrance requirements			
P English 9	P English 10	P English 11	P English 12
Health/Life Skills Computer Skills	P World History	P American History	P U.S. Govt/Econ
P Algebra or P Geometry	P Geometry or Algebra II	Algebra II	Pre-Calculus
P Biology	P Chemistry or P Physics	3 rd year of P Science	Elective
P.E.	P.E.	Elective	Elective
Visual or Performing Art	World Language 1	World Language II	World Language III

Rubric to meet minimum college entrance requirements			
P English 9	P English 10	P English 11	P English 12
Health/Life Skills Computer Skills	P World History	P American History	P U.S. Govt/Econ
P Algebra or P Geometry	P Geometry or Algebra II	Algebra II	Elective
P Biology	P Chemistry or P Physics	Elective	Elective
P.E.	P.E.	Elective	Elective
Visual or Performing Art	World Language 1	World Language II	Elective

Rubric to meet most demanding college entrance requirements			
P Hon Eng 9	P Hon Eng 10	AP English 11	AP English 12
Health/Life Skills Computer Skills	AP European History	AP American History	AP Govt. P Econ
Hon Geometry	Hon Algebra II	Hon Pre-Calc	AP Calculus
P Honors Biology	P Honors Chemistry Or Honors Physics	AP Chemistry Or AP Physics	Anatomy AP/ Chem Ap Physics
P.E.	P.E.	Visual or Performing Art	Elective
World Language 1	World Language 2	World Language 3	World Language 4

COURSE OFFERINGS LISTED BY DEPARTMENT

APEX LEARNING 2010 - 2011

Apex Learning delivers digital learning solutions for differential instruction, credit recovery, remediation, alternative schools, distance learning, and exam preparation. The Apex Learning academic curriculum provides standards-based courses in math, science, English, social studies, world languages, electives, and Advanced Placement.

APEX LEARNING COURSE CATALOG				
Course Title	Non-College Prep	College Prep	Honors	AP
MATH				
Algebra I-A		X		
Algebra I-B		X		
Algebra I	X	X	X	
Algebra II		X	X	
Geometry	X	X	X	
Precalculus		X	X	
Consumer Math		X		
Integrated Math I		X		
Integrated Math II		X		
Calculus AB				X
Statistics				X
SCIENCE				
Earth Science		X	X	
Physical Science	X	X	X	
Biology	X	X	X	X
Chemistry		X	X	X
Physics		X	X	X
Psychology		X		X
ENGLISH LANGUAGE ARTS				
English 9/I	X	X	X	
English 10/II	X	X	X	
English 11/III		X	X	
English 12/IV		X	X	
English Lang. & Comp.				X
English Lit. & Comp.				X
SOCIAL STUDIES				
Geography & World Cultures		X	X	
World History		X	X	
World History to the Renaissance		X	X	
World History since the Renaissance		X	X	
U.S. History	X	X	X	X
U.S. History to the Civil War (Sem)	X	X	X	
U.S. History since the Civil War	X	X	X	
U.S. Government & Politics	X	X	X	X
U.S. & Global Economics		X	X	
Macroeconomics				X
Microeconomics				X
WORLD LANGUAGES				
French I		X	X	
French II		X	X	
French Lang. & Comp.				X
Spanish I		X	X	
Spanish II		X	X	
Spanish Lang. & Comp.				X
ELECTIVES				
Art Appreciation		X		
Music Appreciation		X		
Skills for Health		X		

ATHLETICS

As a participating member of the San Diego Section of the California Interscholastic Federation (CIF) through a Multi-School membership, Fallbrook Union and Oasis High Schools ascribe to the philosophy “that a broad program of interscholastic athletics has a high potential for contributions to the development of youth which are in harmony with the major objectives of our secondary schools. Among these values are development of scholarship, health, strength, agility, coordination, skills, recreational interests, physical fitness, habits of clean living, inculcation of sportsmanship, fair play, honesty, and respect for rules and authority, development of qualities of cooperation, teamwork, competition, leadership, initiative, responsibility, subordination of self to the welfare of the team and school, self respect, courtesy for others, perseverance, and courage.”

Fallbrook High School does, indeed, offer to all students attending FUHS and OHS a broad variety of athletics in which they may participate. There is also a wide range of rules and regulations, set both by the CIF and the local Governing Board, which dictate not only an athlete’s eligibility but also the start/end of each sport’s season of practice and competition.

In order to participate in athletics at Fallbrook High School, as an Oasis student you must:

- ✓ Maintain a Grade Point Average of 2.00 or higher, fail no more than one class, and pass at least four classes, in the grading period immediately proceeding the sport’s season.
- ✓ Have on file a record of a physical exam current within one year and a physician’s release to participate in athletics. Physical cards, which must be signed by the parents prior to the examination, are available at Oasis H.S.or in the FUHS Health Office and in the ASB Bookkeeper’s Office for use.
- ✓ Provide evidence of accident insurance in the amount of at least \$1,500 for medical and hospital expenses resulting from accidental bodily injury while participating in athletics or while being transported to and from athletic contests.
- ✓ Sign a statement of understanding regarding “Ethics in Sports.”
- ✓ Pay a Transportation Fee of \$35 for the first sport, \$15 for the second sport, with a school-year maximum of \$50.00. (Fee is waived for all students who qualify for the free-or-reduced lunch programs.

FALL SPORTS

Cross Country
Field Hockey
Football
Girls’ Golf
Girls’ Tennis
Girls’ Volleyball
Boys’ Water Polo

WINTER SPORTS

Boys’ Basketball
Girls’ Basketball
Boys’ Soccer
Girls’ Soccer
Girls’ Water Polo
Wrestling

SPRING SPORTS

Baseball
Boys’ Golf
Gymnastics
Lacrosse
Softball (Girls)
Swimming & Diving
Boys’ Tennis
Track & Field
Boys’ Volleyball

ENGLISH

COURSE TITLE: ENGLISH 9

Course No: 0102

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

English 9 prepares the student who plans to attend community college or vocational school or to join the military. The student's comprehension skills will increase through reading and discussing a variety of literary genre including short stories, drama, mythology, poetry, essays, and novels. Students will improve their writing skills by writing responses to the literature and by composing their own essays. Systematic study and use of vocabulary and grammar exercises will further strengthen reading and writing skills.

COURSE TITLE: P ENGLISH 9

Course No: 0103

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course fulfills the requirement for students who are interested in pursuing a 4-year university level program. Students will be introduced to classical and contemporary examples of literary genres: short story, autobiography, the novel, drama, poetry, and the essay. Vocabulary, literary terms, writing conventions, and essay writing are taught within this literature-based program. More emphasis is placed on analysis and writing skills.

COURSE TITLE: P HONORS ENGLISH 9

Course No: 0109

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course is designed for the top-level freshmen who anticipate taking advanced placement classes their junior and senior years. This year-long course includes units in vocabulary, composition, grammar usage, poetry, mythology, the short story, the novel, drama, outside reading, and analytical writing. Emphasis is placed on literary analysis and writing skills.

COURSE TITLE: ENGLISH 10

Course No: 0112

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course introduces students to the world's great literary heritage. Students read a variety of short stories, novels, poetry, nonfiction and plays. Universal themes and ideas revealed by the literature will guide the students to discover topics for their own writing. Students will continue to develop their writing skills through the study of expository and persuasive essay writing. Emphasis is also placed upon the study of grammar usage, vocabulary, and literary terms. The writing will conform to the standards of university preparatory instruction with an emphasis on logical thinking and carefully organized analytical essays.

Prerequisite: Tenth grade standing.

COURSE TITLE: P ENGLISH 10**Course No: 0113**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course fulfills the requirement for students who plan to pursue a 4-year university program. This course introduces students to the world's great literary heritage. Students read a variety of short stories, novels, poetry, nonfiction and plays. Universal themes and ideas revealed by the literature will guide the students to discover topics for their own writing. Students will continue to develop their writing skills through the study of expository and persuasive essay writing. Emphasis is also placed upon the study of grammar usage, vocabulary, and literary terms. The writing will conform to the standards of university preparatory instruction with an emphasis on logical thinking and carefully organized analytical essays.

Prerequisite: Tenth grade standing.

COURSE TITLE: P HONORS ENGLISH 10**Course No: 0119**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This is an advanced survey course in world literature, designed for top-level sophomores who anticipate taking advanced placement classes their junior and senior years. In addition to the required reading, students will work on improving analytical and evaluative writing skills through a series of composition assignments, including on-demand essays. This course also includes extensive SAT vocabulary development, grammar units, oral reports, and outside reading.

Prerequisite: Parent & Teacher Approval.

COURSE TITLE: ENGLISH 11**Course No: 0121**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course introduces students to the many cultures that make up American Literature. Students will read a variety of short stories, novels, poetry, nonfiction and plays. This literature-based program will guide the students to discover topics for their own writing. Emphasis is also placed upon the study of grammar usage, vocabulary, and literary terms.

Prerequisite: Eleventh-grade standing.

COURSE TITLE: P ENGLISH 11**Course No: 0130**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year English.	

This course is designed for students who are intent on pursuing a 4 year university plan. This course introduces students to the many cultures that make up American Literature. Students will read a variety of short stories, novels, poetry, nonfiction and plays. This literature-based program will guide the students to discover topics for their own writing. Emphasis is also placed upon the study of grammar usage, vocabulary, and literary terms. Analytical writing and reading along with SAT preparation will be a part of the program

Prerequisite: Eleventh-grade standing and instructor/counselor recommendation.

COURSE TITLE: ENGLISH 12**Course No: 0155**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year English.	

In preparation for further education or vocational training, students will read a variety of literary genre on British literature: fiction, nonfiction, prose, and poetry. They will analyze, discuss, and write responses to excerpts from a variety of world authors. Students will increase their vocabulary by mastering vocabulary taken from their literary assignments. Students will thoroughly review the process of developing an analytical essay based on their reading or based on an autobiographical incident. A thorough review of grammar, common sentence errors, and mechanics will improve their communication in the employment environment.

Prerequisite: Twelfth-grade standing.

COURSE TITLE: P ENGLISH 12**Course No: 0911**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year English.	

In preparation for passing college English entrance exams, students will read a variety of literary genre with emphasis on British literature: fiction, nonfiction, prose, and poetry and a novel. They will read, analyze, discuss, and respond to selections reflecting the diversity of great world authors. Students will increase their vocabulary by learning from SAT preparation lists as well as mastering vocabulary taken from the context of their reading. Students will thoroughly review grammar including parts of speech, phrases, and clauses and will recognize and correct common sentences errors in structure, mechanics, and usage. Students will further develop their writing skills by developing thoughtful, well-developed analytical essays.

Prerequisite: Twelfth-grade standing.

MATHEMATICS

COURSE TITLE: PRE-ALGEBRA

Course No: 1023

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year of elective credit.	

This course builds the skills needed to successfully complete Algebra 1. Topics include: whole numbers; variables and expressions; equations; addition, subtraction, multiplication, division of decimals, fractions, and integers; factors and powers; mixed numbers; ratios; rates; proportions; applications with proportions; percents and their applications; inequalities, two-step equations, functions, exponents, foundations of algebra, square roots, and the Pythagorean Theorem.

Prerequisite: Teacher recommendation and CST scores.

COURSE TITLE: ALGEBRA A

Course No: 378

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year of elective credit.	

Topics covered include linear equations, integers, addition and subtraction, multiplication and division of polynomials, factoring, graphing, equations with two variables, fractional equations, square roots, and quadratic equations. This class is intended to prepare students for P Algebra 1.

Prerequisite: Placement by seventh grade CST scores, 8th grade teacher recommendation, and pre-tests.

COURSE TITLE: P ALGEBRA B

Course No: 0379

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year Math.	

Algebra is a prerequisite for Geometry. Both the mathematical content and the practice in analysis and reasoning it gives are essential for many kinds of work in our technical age. The content of the course deals with operations in the set of real numbers, finding solution sets of equations and inequalities, graphing equations and inequalities, and proving theorems concerning real numbers.

Prerequisite: Placement by Pre-Tests/Teacher recommendation.

COURSE TITLE: ALGEBRA 1 (Currently only offered through APEX)

Course No: 0391

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year Math.	

Year long, non College Prep, Algebra I

Prerequisite: Placement by Pre-Tests/Teacher recommendation.

COURSE TITLE: P ALGEBRA 1

Course No: 0356

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
<input type="checkbox"/> GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year Math.	

Algebra is the foundation for all future math courses. Topics include basics of algebra, properties of real numbers, writing and solving linear equations, graphing linear equations and functions, solving and graphing linear inequalities, systems of linear equations and inequalities, exponents and exponential functions, quadratic equations and functions, polynomials and factoring, rational equations and functions, radicals, and connections to geometry

Prerequisite: Placement by Pre-Tests/Teacher recommendation.

COURSE TITLE: P HONORS ALGEBRA I	Course No: 0357
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
<input type="checkbox"/> GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input type="checkbox"/>	REQUIREMENTS: One year Math.	

This class is intended for freshmen students who want to continue in a rigorous academic math course. The material is presented at an accelerated pace, and many higher-level topics of mathematics are discussed in this course. This class prepares the student for Honors Geometry and continuing in the Honors/AP program.

Prerequisite: Placement by Pre-Tests/Teacher recommendation.

COURSE TITLE: INFORMAL GEOMETRY	Course No: 0355
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year Math.	

Fundamentals of plane and solid geometry are developed through inductive and deductive reasoning. Topics include: basics of geometry, segments and angles, parallel and perpendicular lines, triangle relationships, congruent triangles, quadrilaterals, similarity, polygons and area, surface area and volume, right triangles and trigonometry, and circles.

Prerequisite: Successful completion of Algebra.

COURSE TITLE: P GEOMETRY	Course No: 0358
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.	

This course is designed for the college bound student who intends to enter P Algebra 2 next year. Fundamentals of plane and solid geometry are developed through inductive and deductive reasoning. Topics include: basics of geometry, reasoning and proof, perpendicular and parallel lines, congruent triangles, properties of triangles, quadrilaterals, transformations, similarity, right triangles and trigonometry, circles, area of polygons and circles, surface area and volume.

Prerequisite: "C" or better in Algebra and teacher recommendation.

COURSE TITLE: P HONORS GEOMETRY (Currently only offered through APEX)	Course No: 0359
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	<p>This course is designed for the college bound student who intends to enter P Algebra 2 next year. Fundamentals of plane and solid geometry are developed through inductive and deductive reasoning. Topics include: basics of geometry, reasoning and proof, perpendicular and parallel lines, congruent triangles, properties of triangles, quadrilaterals, transformations, similarity, right triangles and trigonometry, circles, area of polygons and circles, surface area and volume.</p> <p>Prerequisite: "B" or better in Algebra and teacher recommendation.</p>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.		

COURSE TITLE: P ALGEBRA II (Currently only offered through APEX)	Course No: 0360
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	<p>This course is designed for the college bound student that is on track to take P Pre-Calculus next year. Topics include basic concepts of algebra, inequalities and proof, linear equations and functions, products and factors of polynomials, rational expressions, irrational and complex numbers, quadratic equations and functions, dividing polynomials, analytic geometry, exponential and logarithmic functions, and sequences and series.</p> <p>Prerequisite: "C" or better in Geometry plus teacher recommendation.</p>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.		

COURSE TITLE: P HONORS ALGEBRA II (Currently only offered through APEX)	Course No: 0384
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	<p>This course is designed for the advanced math student who is on track to take Honors Pre-Calculus the next school year. Topics include: equations and inequalities, graphs, functions and their graphs, linear and quadratic functions, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions and their applications, analytic trigonometry, analytic geometry, systems of equations and inequalities, sequences, induction, binomial theorem, counting principles, and probability.</p> <p>Prerequisite: Completion of P Honors Algebra I with grade of "B" or better and teacher recommendation.</p>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.		

COURSE TITLE: P STATISTICS (Currently only offered through APEX)	Course No: 0369
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	<p>Topics include: nature of data, uses and abuses of statistics, design of experiments, describing, exploring, and comparing data, probability, probability distributions, estimates and sample sizes, hypothesis testing, inferences from two samples, and correlation and regression.</p> <p>Prerequisite: Completion of P Algebra II with grade of "C" or better and teacher recommendation.</p>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.		

COURSE TITLE: P PRE-CALCULUS	(Currently only offered through APEX)	Course No: 0362
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.	

This course is designed for the advanced math student who is on track to take P Calculus the next school year, as either a high school or college student. Applications, problem solving, reasoning, communication, and technology will be integrated in preparation for calculus. Topics include: linear, quadratic, and polynomial functions, inequalities, graphs and inverses of functions, exponents and logarithms, conic sections, trigonometric equations and applications, triangle trigonometry, trig addition, double and half-angle formulas, polar and complex numbers, vectors and determinants, sequences and series, probability, limits, and introduction to calculus.

Prerequisite: "C" or better in Algebra II plus teacher recommendation.

COURSE TITLE: P HONORS PRE-CALCULUS	(Currently only offered through APEX)	Course No: 0363
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.	

This course is designed for the advanced math student who is on track to take P Calculus the next school year, as either a high school or college student. Applications, problem solving, reasoning, communication, and technology will be integrated in preparation for calculus. Topics include: linear, quadratic, and polynomial functions, inequalities, graphs and inverses of functions, exponents and logarithms, conic sections, trigonometric equations and applications, triangle trigonometry, trig addition, double and half-angle formulas, polar and complex numbers, vectors and determinants, sequences and series, probability, limits, and introduction to calculus.

Prerequisite: A grade of "C" or better in Honors Algebra 2 or an "A" in P Algebra 2 with a teacher recommendation

COURSE TITLE: AP CALCULUS A & B	(Currently only offered through APEX)	Course No: 0364
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.	

This course of study is graphical, analytical, and numerical in nature. Calculus ties together seemingly independent topics to create a "big picture" of mathematics. Topics include: limits, continuity, differentiation and its applications, integration, differentiation and integration of logarithmic, exponential, and other transcendental functions, and area and volume found by integration principles. All topics that are found on the AP Calculus AB exam are covered but in less depth and speed than the AP Calculus course.

Prerequisite: "C" in Pre-Calculus or in Honors Pre-Calculus and teacher recommendation.

COURSE TITLE: AP STATISTICS	(Currently only offered through APEX)	Course No: 0365
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Math.	

Topics include advanced study in: nature of data, uses and abuses of statistics, design of experiments, describing, exploring, and comparing data, probability, probability distributions, estimates and sample sizes, hypothesis testing, inferences from two samples, and correlation and regression.

Prerequisite: "C" in Pre-Calculus or in Honors Pre-Calculus and teacher recommendation.

PHYSICAL EDUCATION

COURSE TITLE: INEPENDENT STUDY P.E.	Course No: 0511
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PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Lifelong activities will be emphasized.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	Prerequisite:None
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year	<input checked="" type="checkbox"/>	
		P.E. or elective credit.		

COURSE TITLE: ADVANCED TEAM SPORTS	Course No: 0507
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Rules, strategy, and team play will be emphasized.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	Prerequisite:Head Varsity Coach recommendation required.
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year	<input checked="" type="checkbox"/>	
		P.E. or elective credit.		

Community College Physical Education Courses

Community College Courses <u>Accepted</u> as meeting HS Physical Education Credit	Community College Courses which <u>Do Not</u> meet HS Physical Education Credit
Aerobics/Step	Advanced First Aide
Aquatics/Swimming	Basketball Theory
Badminton	Bowling
Basketball	Chi Kung
Golf	Stretch for Flexibility & Strength
Life Fitness	Yoga
Walk Fit	
Physical Fitness	
Softball	
Soccer	
Tennis	
Volleyball	
Weight Training	

SCIENCE

ONE YEAR OF LIFE SCIENCE AND ONE YEAR OF PHYSICAL SCIENCE ARE REQUIRED FOR GRADUATION FROM OASIS HIGH SCHOOL

COURSE TITLE: INTRODUCTION TO EARTH SCIENCE	Course No: 0550
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PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Introduction to Earth Science is a one-year activity oriented course that will use the basic concepts of geology, meteorology, oceanography, astronomy, chemistry, and physics in considering the earth, its materials, and processes. This course is considered to be of value to students having limited mathematical background and who are not grade-level proficient in reading comprehension.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

COURSE TITLE: INTRODUCTION TO PHYSICAL SCIENCE	Course No: 0553
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PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Earth Science is a one-year laboratory oriented course that will use the basic concepts of geology, weather and astronomy in considering the earth, its materials and processes.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

COURSE TITLE: BIOLOGY	Course No: 0551
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PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Biology is a one-year program designed for students who are not grade level proficient in reading comprehension and/or who may be remediating a failing grade in P Biology. The processes of study skills are emphasized in a survey of topics within the biological sciences outlined by the California science standards. Practical applications and interpretation of biological concepts are emphasized.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Life Science credit.		

COURSE TITLE: P BIOLOGY	Course No: 0554
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Biology is an experience in using the methods of inquiry and concepts of modern science to better understand living systems. Masses of facts about living things are drawn together into meaningful patterns as the student explores the major theories of modern biology. The student discusses up-to-date information received through text, lecture and video, and interprets the data gathered in his/her own laboratory investigation.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Life Science credit.		

Prerequisite: Grade-level proficiency in reading comprehension.

COURSE TITLE: P HONORS BIOLOGY**Course No: 0555**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Life Science credit.	

This course follows the California science standards biology curriculum with enriched and rigorous content and projects. This emphasis is on improving laboratory skills, analysis, problem solving, writing, and critical thinking skills.

Prerequisite: "B" or better in Algebra 1 and in previous grade science and teacher recommendation.

COURSE TITLE: AP BIOLOGY (Currently only offered through APEX)**Course No: 0556**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Life Science credit.	

A college-level, rigorous course that prepares the student to take the Advanced Placement examination in biology for possible college credit. A large volume of material including the facts, concepts, and theories of modern biology are presented by text, lecture, and lab. This is designed to be a second year course in biology.

Prerequisite: B or better in Biology, B or better in Chemistry, and/or teacher recommendation

COURSE TITLE: P HUMAN ANATOMY & PHYSIOLOGY (Currently unavailable)**Course No: 0557**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Life Science credit.	

This is a one-year course for students with an interest in health related professions. It covers structural organization of the human body, cellular physiology, and integration of the various body systems. Emphasis is placed on laboratory experimentation and critical thinking skills. Investigative, descriptive and dissection-type labs are included in this course.

Prerequisite: C or better in biology or chemistry and/or teacher recommendation

COURSE TITLE: P CHEMISTRY (Currently only offered through APEX)**Course No: 0558**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.	

This is a lab-based course where students are engaged in learning the major theories and concepts of chemistry. Topics include periodic trends, bonding, solutions, energy and phase changes, molecular structure, and gas laws. Mathematical skills will be used to develop and support the topics outlined in the California science standards.

Prerequisite: C or better in Algebra and Biology

COURSE TITLE: P HONORS CHEMISTRY (Currently only offered through APEX)**Course No: 0559**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.	

This course requires an in-depth study of the traditional topics of chemistry. In addition, enrichment topics and laboratory projects are offered. The course is strongly recommended for students interested in careers in science, math, engineering, and medicine.

Prerequisite: Eligible for Honors Algebra and/or Honors Geometry and/or an A in Biology and/or teacher recommendation

COURSE TITLE: AP CHEMISTRY	(Currently only offered through APEX)	Course No: 0560
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course will prepare the student to take the Advanced Placement Examination in Chemistry. The first semester will include an extensive study of thermochemistry, structure and bonding, liquids and solids, and solutions. The second semester includes kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, and nuclear chemistry.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

Prerequisite: B or better in P Chemistry or Honors Chemistry and teacher recommendation

COURSE TITLE: P PHYSICS	(Currently only offered through APEX)	Course No: 0561
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course provides a solid background in the basic concepts of velocity, acceleration, forces, trajectories, gravitation, astronomy, waves, sound, light, electricity, and optical devices. Students should be able to solve for unknowns in simple equations and to translate word problems into algebraic equations.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

Prerequisite: "C" or better in Algebra

COURSE TITLE: P HONORS PHYSICS	(Currently only offered through APEX)	Course No: 0563
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course covers the same topics as P Physics but employs more sophisticated mathematical techniques in order to solve problems. Any student planning to pursue a college degree in science, math, or engineering would be well served by taking this honors course.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

Prerequisite: "C" or better in Algebra 2 and teacher recommendation

COURSE TITLE: AP PHYSICS	(Currently only offered through APEX)	Course No: 0564
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PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course is taught at a college level and covers the material typically taught in two semesters. It prepares students to take the Physics C Advanced Placement exam. Topics covered include mechanics (forces, motion, momentum, and rotation) and electromagnetism (charge, electric fields, current, voltage, and magnetic fields). A high level of analytical and mathematical ability is required for success.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Physical Science credit.		

Prerequisite: B or better in Algebra 2 and concurrent enrollment in Honors PreCalculus or P Calculus and teacher recommendation

SOCIAL SCIENCE

COURSE TITLE: WORLD HISTORY

Course No: 0601

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Using the California social science framework and state standards, the course focuses on modern western civilization. The course covers the rise of democratic ideals from ancient Greece to current times, emphasizing areas of industrialization, imperialism, and the world wars as well as geographic, political, social, and economic forces behind today's world.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Social Science credit.		

COURSE TITLE: P WORLD HISTORY

Course No: 0602

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Using the California social science framework and state standards, the course focuses on modern western civilization. The course covers the rise of democratic ideals from ancient Greece to current times, emphasizing areas of industrialization, imperialism, and the world wars as well as geographic, political, social, and economic forces behind today's world.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Social Science credit.		

COURSE TITLE: U.S. HISTORY

Course No: 0608

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course reviews the events of American history from the age of the exploration to the end of the 19 th century. The course then follows the California framework and state standards, while emphasizing the events beginning with the progressive era to the present day. Geographic, political, social, and economic forces are emphasized during this course as well as the contributions of minorities and women to the evolution of the 20 th century. Additionally, the course focuses on skills development and critical thinking.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input type="checkbox"/>	REQUIREMENTS: One year Social Science credit.		

COURSE TITLE: P U.S. HISTORY

Course No: 0609

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course reviews the events of American history from the age of the exploration to the end of the 19 th century. The course then follows the California framework and state standards, while emphasizing the events beginning with the progressive era to the present day. Geographic, political, social, and economic forces are emphasized during this course as well as the contributions of minorities and women to the evolution of the 20 th century. Additionally, the course focuses on skills development and critical thinking.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input type="checkbox"/>	REQUIREMENTS: One year Social Science credit.		

COURSE TITLE: AP U.S. HISTORY (Currently only offered through APEX)

Course No: 0610

PREREQUISITE		SEMESTER COURSE	<input type="checkbox"/>	This course is the academic equivalent of a college level introductory course in American history. The course prepares students for the Advanced Placement exam.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input type="checkbox"/>	REQUIREMENTS: One year Social Science credit.		Prerequisite: Recommendation of AP European History or Honors English 10 teacher

COURSE TITLE: ECONOMICS**Course No: 0605**

PREREQUISITE	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL	YEAR COURSE	<input type="checkbox"/>
9	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	REQUIREMENTS: One semester	
	Social Science credit.	

A semester course on the American economic system for the at-grade-level student. Students will analyze all of the major components of the economic system and compare it to the different systems in the world. Offered for seniors needing economic credit.

COURSE TITLE: P ECONOMICS**Course No: 0606**

PREREQUISITE	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL	YEAR COURSE	<input type="checkbox"/>
9	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	REQUIREMENTS: One semester	
	Social Science credit.	

A semester economics course for the above-grade-level, university-bound student. A college-level overview of the American economic system. All elements of the economy will be analyzed in the study of macroeconomic and microeconomic theory. Offered for seniors needing economic credit.

COURSE TITLE: U.S. GOVERNMENT**Course No: 0612**

PREREQUISITE	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL	YEAR COURSE	<input type="checkbox"/>
9	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	REQUIREMENTS: One semester	
	Social Science credit.	

A semester course in which students compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive and judicial branches of government. An emphasis is also placed on analyzing the relationship among federal, state, and local governments, as well as promoting civic literacy as students prepare to vote.

COURSE TITLE: P U.S. GOVERNMENT**Course No: 0613**

PREREQUISITE	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL	YEAR COURSE	<input type="checkbox"/>
9	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	MEETS FUHS GRADUATION	<input type="checkbox"/>
12	REQUIREMENTS: One semester	
	Social Science credit.	

In this course, students compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judicial branches of government. An emphasis is also placed on analyzing the relationship among federal, state and local governments as well as promoting civic literacy as students prepare to vote.

COURSE TITLE: AP U.S. GOVERNMENT AND POLITICS**Course No: 0620**

PREREQUISITE	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL	YEAR COURSE	<input type="checkbox"/>
9	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>
10	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>
11	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	REQUIREMENTS: One semester	
	Social Science credit.	

This course is the academic equivalent of a college level course in American government and politics along with an understanding of the world's diverse political structures and practices. This course involves both the study of general concepts used to interpret United States politics and the analysis of specific case studies. Included in this course is the examination of the Constitution, political beliefs, institutions and policy, and the understanding of issues involving civil rights and civil liberties.

Prerequisite: Recommendation of AP American History or AP English Literature teacher

VISUAL AND PERFORMING ARTS

COURSE TITLE: ART

Course No: 0200

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Students will be introduced to the elements of art, the principles of design, and composition. Drawing techniques and various media will be explored. Both two and three-dimensional assignments will encourage individual creativity and give students a chance to demonstrate acquired skills. After completion of the course, students are eligible to pursue advanced classes in the arts.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year VAPA or Elective.		

COURSE TITLE: ART DESIGN

Course No: 0202

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Students will be introduced to the principles of design and the basic elements of art. Graphic communication, calligraphy, and lettering will be emphasized and explored through a variety of practical and theoretical assignments. Students will be encouraged to create original, innovative and contemporary works of design. Meets the U.C. "f" requirement only.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year VAPA or Elective.		

COURSE TITLE: DRAWING

Course No: 0211

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This is a drawing class that is intended for the beginner or the more advanced student who wants to improve his/her drawing and observational skills. Students will work with various materials and techniques unique to drawing, but that can also be applied to other art forms, such as painting. Students will be exposed to a variety of materials such as pencil, charcoal, ink, colored pencil, pastels, and markers. Students will keep a portfolio of work and be required to work in a sketchbook.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year VAPA or Elective.		

COURSE TITLE: P INTRODUCTION TO ART HISTORY

Course No: 0209

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This is a college prep course designed to introduce students to the history of art through an integrated/interdisciplinary curriculum that includes: slides, lecture, film, and hands-on assignments in visual art. Students learn how to analyze art forms from Africa, the ancient Americas, Asia, prehistory, the ancient near East, Egypt, Greece, Rome, early Christian, Jewish, Byzantine, Islamic, early medieval, Romanesque, Gothic, Renaissance, Baroque, and eighteenth, nineteenth, and twentieth centuries. Meets the U.C. "f" requirement only.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year VAPA or Elective.		

COURSE TITLE: GUITAR**Course No: 0230**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course is a beginning music class for students with little or no experience in music or guitar. This class includes instruction in standard music notation, basic music theory, chords, scales and a variety of guitar styles.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One Year VAPA or Elective.		

COURSE TITLE: PHOTOGRAPHY I and II**Course No: 0210**

PREREQUISITE		SEMESTER COURSE	<input checked="" type="checkbox"/>	This course is a beginning course on photography basics including developing film, camera types, and types of film, proper exposure, lighting, printing, special effects, and different photo taking techniques.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year VAPA. or Elective Credit		

WORLD LANGUAGE

COURSE TITLE: P SPANISH I**Course No: 0264**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	They will continue to learn new grammatical structures and will continue to develop an appreciation for the culture of the French-speaking world. The emphasis of the learning activities is on youth-related topics and written and spoken communication.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year World Language.		

Prerequisite: B or better in 8th grade English or C or better in high school English

COURSE TITLE: P SPANISH II**Course No: 0267**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course is designed to further develop listening, speaking, reading, and writing skills. Students will continue to learn new grammatical structures and to develop appreciation for the culture of the Spanish-speaking world. The focus of the learning activities is on written and spoken communication as well as youth-related topics.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year World Language.		

Prerequisite: C or better in Spanish I and/or teacher recommendation

COURSE TITLE: P SPANISH III**Course No.: 268**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	College prep. Increase in aural-oral fluency and skills in reading and writing more complex forms of the language. Continuation of Hispanic world culture, history, and literature awareness.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION		
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Foreign Language.		

Prerequisite: "C" or better in Spanish I, Spanish II and/or teacher recommendation

COURSE TITLE: P SPANISH LANGUAGE DEVELOPMENT I**Course No.: 0258**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	Spanish-speaking students develop the four language skills: listening, speaking, reading and writing by participating in functional communicative activities that allow the skills to develop naturally within the context of a literature-based curriculum. Students are also exposed to the Hispanic world culture, history, and geography. NOTE: A strong knowledge of conversational Spanish is required. Students may advance directly to SLD II by passing a written exam.
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION		
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Foreign Language.		

Prerequisite: C or better in English.**COURSE TITLE: P SPANISH LANGUAGE DEVELOPMENT II****Course No.: 0259**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	This course continues to provide Spanish-speaking students with cognitive academic language proficiencies. Students continue to develop the four language skills: listening, speaking, reading, and writing, by participating in functional communicative activities that allow the skills to develop naturally within the context of a literature-based curriculum. Instructional emphasis is in the use of standard Spanish and is set within a global context. Prerequisite: C or better in SLD 1 and teacher recommendation
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input checked="" type="checkbox"/>	
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input checked="" type="checkbox"/>	
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION		
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Foreign Language.		

ELECTIVE COURSES**COURSE TITLE: COMPUTER SKILLS & APPLICATIONS – Required Course****Course No: 0084**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>	Designed to provide students with the opportunity to develop computer skills in a variety of applications, this course will emphasize the touch method – keying without looking at the keyboard and proper keyboarding technique. Students will become proficient in basic computer software programs (Microsoft Word, Excel PowerPoint, Publisher and Microtype Pro) and will also develop word processing skills while learning how to arrange text in documents such as announcements, letters, memos, short reports, spreadsheets, databases, and presentations. Students will have an opportunity to conduct research on the Internet and prepare multidisciplinary projects using acquired skills. The concepts and skills learned in this class will be continuously used in other courses through the high school years. Students will learn the course content through lecture/teacher demonstration (30%), hands-on, self-paced lab experience (60%), and cooperative learning and student-based projects (10%).
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>	
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>	
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>	
11	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>	
12	<input type="checkbox"/>	REQUIREMENTS: Satisfies the computer requirement for graduation from OHS.		

COURSE TITLE: ROP RESTAURANT OCCUPATIONS**Course No: 0301**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One semester or one year elective credit.	

Enter the world of hospitality. This course will excite, challenge, and teach you all the skills necessary to obtain your first job. You will soon see that cooking is the "tool" used to accomplish the end goal - a valuable, well-prepared employee. Job preparation will include interview skills, résumé writing, job applications, and being able to "think on your feet." A fun way to start or complete you day...the ROP way!

COURSE TITLE: ROP COMPUTER APPLICATIONS**Course No: 0079**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One or two semesters of elective credit.	

Take a course that is fun, and learn skills that are in high demand. Turn your computer and keyboarding knowledge into a usable skill. ROP computer Applications/Desktop Publishing is one of the fastest growing occupations in the United States. You will examine the basics of graphic design, text design, and electronic publishing in general. You will use MS Word and MS Publisher, and Adobe Photoshop CS2 to create professional-looking documents such as brochures, flyers, stationery, business cards, calendars, etc. Students will learn to manipulate photographic images, design graphics for the web, and learn professional typography techniques as you explore the digital world. The concepts and skills learned in this course will be continuously used in other courses throughout the high school career and beyond. Students will have access to a personal computer, laser printer, modem, and scanner. Approximately 360 hours of attendance are needed to complete this course.

Prerequisite: Computer Skills & Applications Course.

COURSE TITLE: COMPUTERIZED BUSINESS MATH**Course No: 0353**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One semester or one year elective credit.	

This course will show students how math can be applied and integrated into the world of business and personal finance. Students will learn a practical, but innovative approach to math, including but not limited to the use of a personal computer (PC) to solve business and personal finance problems. Through this course, students will become competitive in the workplace and financially responsible in personal financing. No prior computer knowledge is necessary for entry into this math course. Students will become familiar with the basic components of a PC and create spreadsheets using Microsoft Excel, utilizing the spreadsheets for payroll, budgeting, checking account invoices and accounting.

Prerequisite: Computer Skills & Applications Course.

COURSE TITLE: BIBLE AS LITERATURE**Course No: 0114**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS:	

This course is designed to allow students to understand the Bible as a literary masterpiece, as well as a religious text. Students read and learn that the King James version has provided and continues to provide a rich reference source from which innumerable literary allusions, themes, and archetypes are found. All projects and assignments are aligned with the California state standards, which includes the study of research skills and the completion of a thorough research paper.

COURSE TITLE: CHILD DEVELOPMENT**Course No: 0305**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

Child Development is a class designed to expose students to the dynamics of becoming a parent. This includes understanding healthy family relationships and taking personal steps in a positive decision making. The class is meant to educate students in the basic stages of pregnancy and the development of a child as well as to inform the students of the child's needs and how these needs can be met.

COURSE TITLE: COMMUNITY SERVICE PROJECTS**Course No: 0699**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

The student will enhance his/her success as a responsible, contributing member of society, gain useful skills by incorporating knowledge gained through the educational process into a comprehensive project, become a life-long learner, responsible citizen, contributing and modeling democratic values. He/she will improve his/her sense of self, personal power and self esteem and will also learn to focus his/her personal interests, aptitudes and abilities on a comprehensive project.

COURSE TITLE: GLOBAL ISSUES**Course No: 0616**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

This course familiarizes the student with U.S. foreign policy and its development, with emphasis on the post 1945 period. A considerable amount of time is spent studying current events.

COURSE TITLE: LIFE SCIENCE**Course No: 0552**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

This is a laboratory-based course that uses inquiry methods and concepts of science to better understand living systems. Students will be engaged in learning the major theories of biology as outlined by the California science standards.

COURSE TITLE: HEALTH & LIFE SKILLS – Required Course for Graduation**Course No: 0622**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input type="checkbox"/>		
12	<input type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
		REQUIREMENTS: Required course.	

The Life Skills portion of this course is designed to develop a wide variety of skills in students that will allow them the opportunity to be successful high school learners and young adults. This course will focus on high school success strategies, diversity and tolerance education, consumer economics and careers. This course centers on the student's personal development of academic skills, organization skills and life skills.

COURSE TITLE: INDEPENDENT READING**Course No: 1013**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

The student will read five books approved by teacher, fictional and non-fictional, keep a vocabulary log of each book and write an analytical review of each book

COURSE TITLE: HOME ECONOMICS**Course No: 0720**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

Home Economics not only includes the traditional instruction in nutrition, food preparation, sewing, interior decoration, home finances, family relationships and child care, but also guides students through decision making processes recognizing character strengths and weaknesses, strengthening relationships, building conflict resolution techniques, and exploring career paths and workplace skills. Communication skills are emphasized along with home safety, and wise consumer choices.

COURSE TITLE: PEER TUTOR TEACHER AIDE**Course No: 1043**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

This course offers the opportunity for students to work with a teacher in aiding other students' understanding in different subject areas. The student and teacher must complete a contract that includes student responsibilities. Students may only have one period of being an aide each semester.

Prerequisite: Teacher approval

COURSE TITLE: PSYCHOLOGY**Course No: 0614**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

This course stresses topics such as personality, motivation, emotions, growth and development, mental health, and mental illness. Students will also gain an understanding of themselves, learning more about adjusting to life and gaining more knowledge of how to solve life's problems.

COURSE TITLE: SCHOOL SERVICE AIDE**Course No: 0401**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

This course is designed to prepare students for success in general clerical jobs involving receptionist work and filing. Rather than through a classroom approach, such skills are taught and practiced in a work experience setting as students assist the general office staff. Good attendance and citizenship, as well as a 2.0 GPA are required. Request an application and approval form from any office staff personnel. A student may have only one period of being an aide each semester.

Prerequisite: Teacher Approval

COURSE TITLE: TEACHER AIDE**Course No: 2000**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input checked="" type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

Students may request assignment as aide to a teacher who has legitimate need for one; the student and teacher must complete a contract including student responsibilities. Teachers may only have one TA per period. Students may only have one period of being an aide each semester.

Prerequisite: Teacher Approval**COURSE TITLE: SR CAHSEE ENGLISH****Course No: 0169**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One semester elective credit.	

The CAHSEE English course focuses on strengthening skills in all of the language arts domains. Students will also practice test-taking skills and strategies. Students receive group instruction as well as one-on-one tutoring. The course is open to juniors and seniors; however, it is a required course for all seniors who have not passed the language arts section of the CAHSEE.

COURSE TITLE: SR CAHSEE MATH**Course No: 0383**

PREREQUISITE	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One semester elective credit.	

CAHSEE math class focuses on strengthening skills in areas of number sense, algebra and functions, measurement and geometry, mathematical reasoning, statistics, data analysis and probability. Students will also practice test-taking skills and strategies. Students receive small group instruction as well as one-on-one tutoring. An elective class open to Juniors and Seniors.

Required of all Juniors and Seniors who have not passed the mathematics portion of the CA High School Exit Exam.**COURSE TITLE: INDEPENDENT STUDY (WORK) OFF CAMPUS****Course No: 0690**

PREREQUISITE	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>
GRADE LEVEL		YEAR COURSE	<input checked="" type="checkbox"/>
9	<input type="checkbox"/>	MEETS UC REQUIREMENTS	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	MEETS CSU REQUIREMENTS	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	MEETS FUHS GRADUATION	<input checked="" type="checkbox"/>
12	<input checked="" type="checkbox"/>	REQUIREMENTS: One year Elective credit.	

Class work includes a weekly meeting during school hours. Assignments will be given related to work. Students must work a minimum of 10 hours per week for 5 credits an 20 hours per week for 10 credits per semester. Students must obtain a valid work permit, which enables students to work longer hours than otherwise possible. Students must maintain a 2.0 GPA.

Prerequisite: Must have a job and approval of work experience coordinator

SPECIAL EDUCATION

Oasis High School offers a continuum of special education services for disabled students. Resource Specialists usually serve mildly disabled students. Their services may be provided entirely in regular education classrooms, or specialized instruction may be provided in small classes throughout the day. Mildly disabled students are expected to attain the academic proficiency required to pass the California High School Exit Exam.

Specialized instruction for mildly disabled students usually focuses on reading, writing, or mathematic skills. Most students also receive training in organizational and study skills. Mildly disabled students spend the majority of their school day in regular education classes.

Moderately disabled students usually require specialized instruction in all academic areas. The IEP teams for these students decide whether the student is preparing to take the California High School Exit Exam or whether the student's future needs are best served by a program that focuses on vocational training and daily living skills, including "functional academics." Moderately disabled students typically spend at least half of their school day receiving specialized instruction.

Severely disabled students require intensive, highly structured educational programs in special classes for most of their school day. The program for these students is not always academic in nature. These students are not expected to attempt the California High School Exit Exam. Their progress is measured in relationship to an alternative curriculum, which includes instruction in integrated critical skills.

Designated Instruction Services (DIS) are provided when a student cannot progress towards meeting his/her IEP goals without non-academic support. These services include, but are not limited to, counseling, speech and language therapy, and adaptive physical education. These services are decided by the IEP team.

¹ "Functional academics" means reading, writing, and math skills that are commonly required in everyday, non-vocational life by adults.

² "Integrated critical skills" includes skills in the domestic, community vocational, and academic domains.

GENERAL POLICIES AND PROCEDURES

Cell Phone Use & I-POD's

Cell phones & I-POD's are permitted on campus but must be turned off and out of sight during class time. Students will not be given permission to leave their class in order to use their cell phone or I-POD. See Item 40 & 56 on discipline matrix. Cell Phones and I-POD's in use or in sight of staff during instructional time will be confiscated. A student who refuses to give an electronic device to a staff member when requested may be subject to suspension for defiance. Cell Phones and I-PODs are difficult and time consuming to recover and investigate if stolen or lost. FUHSD is not responsible for lost, stolen, or misplaced cell phones, I-PODs or any electronic device. The school will not investigate or look for lost or stolen electronic devices. **It is our strong recommendation that your student leave these items at home.**

Intimidation (Ed Code 48900.4)

Intimidation involves threats of harm or pressure. Examples of this behavior include, but are not limited to: bullying, domineering, extorting hand signs, stare downs, or otherwise attempting to influence someone with the use of frightening actions(s) and/or words. This includes racial slander (written or verbal). Severe cases of intimidation are classified as an assault. In an assault, no physical contact need occur. Just the fact that the threatened act could occur constitutes a criminal act. Appropriate disciplinary action will be taken.

Search and Seizure (Ed Code 49050; 49051; VC 21113; BP 5145.12; AR 5145.12)

The Governing Board recognizes that incidents may occur which jeopardize the health, safety and welfare of students and staff and which necessitate the search and seizure of students, their property, their lockers, or vehicles by school officials. School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. The Board urges that discretion, good judgment and common sense be exercised in all cases of search and seizure.

Visitors on Campus

Students are **NOT** allowed to bring friends/relatives to school as visitors. Parents are always welcome however, all parents/guardians who wish to visit must report upon arrival to the main office to sign in. Classroom visitations can be arranged with at least 24-hour notice.

Lost and Found

The Lost and Found is located in the Oasis Office. Unclaimed items will be discarded or donated to charity after one (1) month. If it is necessary to bring a valuable item to school, please consider bringing the item to the Oasis Office for safekeeping until you need it. The school cannot accept responsibility for lost or stolen money or other articles brought to the school. Do not bring large amounts of money to school. All valuable articles should be in the possession of the owner at all times.

Student ID

A student picture-ID will be issued upon enrollment. Students **MUST BE** in possession of student I.D. and produce when requested, the student I.D. whenever on campus, at school- sponsored activities, or in order to receive school services. There will be a \$5.00 replacement fee charge.

Excessive Display of Affection

Excessive display of affection is inappropriate on school grounds or at school sponsored activities. Violation will result in administrative action, and parent contact/conference.

18 Year old Students

Oasis High School students who reach the age of 18 are considered adults on this campus and the staff expectation is that adult students will conduct themselves in such a manner. It is important to note that once a student reaches the age of 18 they are considered a "guest" on our campus, and if their behavior or effort does not warrant continued enrollment, they will be transferred to Fallbrook High School or recommended to adult education.

Academic Probation

Each session, students who fail to achieve a minimum number of academic credits will be placed on academic probation. Parents will be called for an appointment with the principal and asked to participate in the writing of an academic plan for the student. Failure to meet the goals of the plan may result in transfer out of independent study.

Health Services Reminder

Students are not permitted to carry medications with them during the school day. This is strictly enforced and all medications will be confiscated if found and a parent/guardian will be notified. This includes *over-the-counter-medications*.

Medications are kept in the Principal's Office and must be brought in with a written order from the doctor. The medications must be in a properly labeled pharmacy bottle with the student's name, pharmacy name and phone number, and name of medication, dosage, and route of medication. This includes all *over-the-counter-medications*, including allergy medications, Tylenol, Aspirin, etc. (Education Code 49423 and 49480) A current list of all medications a student is taking should be on file in the Health Office. This includes medications taken at home. This is confidential and only provided to others at parent's request. If a student has an ongoing health related problem the Health Office should be notified. This is confidential and only shared at the parent's request.

Emergency Information

Schools require that an emergency address and telephone number, other than the home address and telephone number, be on file at the school. The information will be used only in the event of an emergency when parents/guardians cannot be reached. The emergency information should be entered on the registration form that parents/guardians complete during the enrollment in school. If there is a change in this emergency information, please **notify the school immediately** so that records may be changed.

Complaints

Complaints Against Staff Members: The Board of Education has established an official procedure to be followed if a parent/guardian desires to lodge a complaint against a district employee. It is board policy that attempts be made to resolve complaints against employees at the site level. Therefore, you should first discuss your complaint with the employee's immediate supervisor and/or the site principal. If you are not satisfied with the principal's decision on your complaint you may obtain complaint forms from the Office of Student Services (760-723-6332, ext. 6299).

Uniform Complaint Procedures (5 CCR § 4622): Requires annual written notification to pupils, employees, parents, district advisory committee, school advisory committees, and other interested parties of the district's Uniform Complaint Procedures, including the person responsible for processing complaints and appeals rights. The Uniform Complaint Procedures apply to complaints involving categorical programs and those alleging unlawful discrimination. Copies of the Uniform Complaint Procedures must be made available free of charge. The local agency is primarily responsible for compliance with federal and state laws and regulations (T5CCR 4620). The complainant has a right to appeal the local agency decision to the CDE by filing a written appeal within 15 days of receiving the LEA Decision (T5CCR 4632). The complainant has a right to pursue any civil law remedies that may be available under state or federal discrimination laws, if applicable, and of the appeal pursuant to Education Code Section 262.3 (EC § 262.3, T5CCR 4622). All Uniform Complaints are to be directed to the FUHSD Director, Student Services at (760) 723-6332 or FUHSD/Director, Student Services - 2234 S. Stage Coach Lane, Fallbrook, CA 92028.

Student Records

The following records are kept for each pupil:

- Enrollment information, including birth and residence data and family background
- Attendance and health records
- Cumulative record of test scores, grades, subjects and courses taken, and disciplinary notations, if appropriate
- Records required for special education programs
- Teacher observations regarding student progress and educational programs

Parents or guardians may review these records during the regular school day after calling the school office for an appointment. Any concern regarding the accuracy or appropriateness of any records should be discussed with the principal. The records listed above will be forwarded to any other school in which a child enrolls without any further action on the part of the parents.

Access to Student Records

Except for directory-type information described below, access to information in a student's records without the consent of a parent/guardian can include but is not limited to:

- School and district personnel with legitimate educational interests (legitimate educational interest is one in which the assigned duties and responsibilities of an employee require that the employee have access to pupil records)
- A school to which a student is transferring
- Specified federal and state educational administrators
- Prospective grantors of student financial aid

Most requests for student information by individuals or organizations will not be honored without a written statement signed by a parent/guardian authorizing release. Parents or students over 18 years of age may obtain copies of student records for a fee of 10 cents per page.

Guidance and Counseling Program

Guidance and counseling services are provided for all students. Academic and career counseling is a basic component of the guidance program. Conferences are scheduled with tenth grade students and their parents/guardians to develop an educational plan. During the tenth grade each student receives a review of academic progress and counseling related to educational options and goal setting. Parents will be invited by the school counselor to participate in these important conferences.

Drug Education

Drug education, including the effects of the use of tobacco, alcohol, narcotics, and other dangerous substances, is conducted at all school levels. Drug education is conducted in several appropriate areas of study as well as in health courses.

AIDS Education

The district will continue to conduct an AIDS education program. This educational program is provided for students with parental/guardian approval. This instruction is designed to provide information on how AIDS is transmitted and to help prevent the spread of AIDS.

Report Cards

Parents and guardians may obtain, upon request, student progress reports anytime during the school year. Report cards, progress reports and diplomas will not be issued if a student owes any type of debt, fine, or book to Oasis High School, the Fallbrook Union High School District, or has not cleared debts owed to previous school districts. Student-parent-teacher conferences are held whenever needed throughout the school year, and student progress towards graduation may be discussed at these meetings. **All students are expected to earn a minimum of 30 credits per semester.**

Debts, fines or books owed

Students may clear their debt for lost/damaged books in the school office anytime during office hours between 7:30 AM and 3:30 PM.

Check Out Procedures

All students who leave Oasis High School must report to the school office prior to their leaving to receive a checkout form. This form needs to be completed by each of the student's course teachers, the secretary, and then returned to the office. This must be done during the student's final Oasis appointment or immediately thereafter.

Returning to Fallbrook High School

Students may return to the traditional high school if they wish. The following guidelines should be followed to advantage the student:

The student must

1. **File a "Transfer to Alternative Setting" form** before the end of the semester with Fallbrook High School via Oasis High School teacher.
2. **Be credit-current.** The student must have achieved credits appropriate to his/her age and grade placement.
3. **Attend at least one full session** at Oasis High School.
4. **Earn "C" grades** or better.
5. **Demonstrate appropriate behavior** at Oasis High School.
6. **Be accepted** by the Fallbrook Union High School District 'Admissions and Discharge' committee.
7. **Return at the beginning of the semester** at Fallbrook High School. Semesters begin in August and February.

REPORTING ABSENCES AND TARDIES

THERE ARE NO EXCUSED ABSENCES IN INDEPENDENT STUDY

The California Education Code established a separate and unique attendance standard for students in independent study.

If the student misses **ONE** scheduled APPOINTMENT OR ASSIGNMENT, He/she will be cautioned. The teacher will call home and review attendance policy.

If the student misses **TWO** scheduled APPOINTMENTS OR ASSIGNMENTS, He/she will be placed on academic probation **and required to attend a meeting, including the principal, before his/her next appointment.**

If the student misses **THREE** scheduled APPOINTMENTS OR ASSIGNMENTS, within the semester contract, he/she may be reassigned to Fallbrook Union High School.

Lack of transportation to the school site is NOT an acceptable reason for failing to meet with the teacher to submit all completed assignments.

It is the responsibility of the parent to make a personal call directly to the student's teacher for each absence that a student may have. Even though there are **NO EXCUSED ABSENCES** in independent study, regular and timely communication among student, parent, and teacher is critically important. First and second warning phone calls and letters alerting of absenteeism during a semester will precede a third letter which may indicate that the student has been transferred to Fallbrook High School for lack of attendance. Please assist us in our effort to account for each and every day of attendance. A day of no homework disrupts the educational process, delays graduation, and lessens school resources. An Oasis box is located at the parking lot entrance for convenient anytime drop-off of homework assignments or other communications.

Office/Attendance calls: 723-1886

Other messages may also be left at any time, day or night.

Mrs. Herman	723-1886 Ext. 6405	School Secretary
Mr. Kent	723-1886 Ext. 6420	Teacher
Mr. Major	723-1886 Ext. 6418	Teacher/Department Head
Mrs. Poznanter	723-1886 Ext. 6421	Teacher
Mrs. Verrett	723-1886 Ext. 6419	Teacher
Dr. Wirth	723-6332 Ext. 6299	Principal

GENERAL INFORMATION

Back to School Night and Open House Information

A Back to School Night will be held on **September 30, 2010** and Open House on **March 4, 2011**. These evening activities provide parents with an opportunity to visit the school and meet with teachers regarding student achievement. Information regarding the schedule of each event will be mailed to parents.

School Orientation

All new students and their parents are required to attend a mandatory orientation meeting before students enroll at Oasis High School. This meeting covers important details regarding graduation requirements, rules and regulations of the school. Parents and students also complete all necessary paperwork and get answers to any questions or concerns they might have.

School Site Council

This committee is comprised of parents, students, and faculty. The committee makes recommendations for site improvement to the administration and meets once per term.

Picnics, BBQ's and Field Trips

On several occasions during the year, the staff plans different activities for the school community. All students are invited to participate in these activities. However, in order to attend any off-campus activities, students must return a parent permission slip prior to the announced deadline.

Graduation Ceremony

Graduation ceremonies will be held on June 15, 2011. A senior letter is mailed in May that includes information regarding caps and gowns, graduation rehearsals, student speakers, and other graduation activities.

Scholarships

Oasis High School graduates are eligible for a number of scholarships to facilitate further education after high school. Applications are available from the principal or counselor's office. Scholarships are presented at the graduation ceremony. Students are encouraged to begin the scholarship search by the second semester of their junior year. Scholarships must be used within one year of the award date.

Student Parking and Transportation Information

Driving on campus is a revocable privileged. Students who drive to school must hold a valid California Driver's License, drive legally and safely, and arrive at school on time. Students must park in the designated Oasis High School parking spaces (must have a valid and up-to-date school parking permit). **Free permits are available from the Oasis teacher or secretary and must be displayed on the vehicle.** Student needs to obtain parking permit application forms, return it completed with originals of the following:

- ✓ Driver's license
- ✓ Car registration
- ✓ Proof of car insurance.

Parent signature is required to process the application. If the application is approved, a Parking Permit will be issued and placed on/in the student's car. Students are required to park in designated areas, and parking permits must be displayed on vehicles.

Vehicles without valid student parking permits will be subject to citations. Parking at Oasis High School is a privilege. If a student violates school rules, the permit to park on campus may be suspended or revoked. Students who park without a valid parking permit, park in restricted areas, or park improperly will receive a citation. Students are expected to engage in safe driving practices within and outside school grounds. If student engages in unsafe driving on campus property (speeding, failure to yield to pedestrians, etc.), student's driving permit may be suspended, revoked or other consequences may be assigned.

Warnings tickets and fines will be issued to non-permitted vehicles parked in the Oasis lot

Parking violations will be cited. Students on independent study are responsible for their own transportation to and from Oasis High School. Lack of transportation is **never** an excuse for not keeping one's weekly appointment.

Students who attend Oasis High School must arrange for personal transportation after school.

**STUDENTS ARE UNDER THE FUHSD JURISDICTION FROM THE TIME THEY LEAVE HOME
BOUND FOR SCHOOL UNTIL RETURNING HOME FROM SCHOOL**

SUSPENSIONS/EXPULSIONS (Ed. Code Section 48900 (BP 5144.1, 5144.2, 5145.2))

SUSPENSIONS – EXPLANATION:

A suspension is a temporary removal from school. Students are NOT allowed on campus day or night during the suspension. It is normally from 1 to 5 days in duration; however, in the case of a recommendation for expulsion, it may be extended. **Any student reaching 20 days of at home suspension per year (regardless of reason) will be recommended for expulsion.**

EXPULSION – EXPLANATION:

An expulsion is complete removal of the student from schools within the district. It is normally for the remainder of a school semester and/or the following semester.

1. DUE PROCESS – STUDENT’S RIGHT TO A HEARING

The principal or designee shall meet with the student for the purpose of:

- a) Presenting oral or written notice of the charges.
- b) An explanation of the evidence.
- c) Giving the student an opportunity to present his/her side of the story.

If it is determined that the student is responsible for a violation of school rules, the student may be suspended for no more than five consecutive school days, unless a referral is made to the Superintendent or the Governing Board for further action.

2. PARENT CONFERENCE

When a student is suspended, the principal or designee will make a reasonable effort to contact and inform the parent or guardian. In addition, within one school day, the principal or designee will send a notice to the parent/guardian containing the following information:

- a) A statement of the facts leading to the decision to suspend.
- b) The date and time when the student will be allowed to return to school.
- c) A statement of the parent’s or student’s right to have access to student’s records.
- d) A request that the parent or guardian attend a conference to discuss the student’s behavior.

The parent/guardian is required by law to respond without delay to any request from school officials to attend a conference regarding their student’s behavior.

3. PARENT’S RIGHT OF APPEAL

If the parent/guardian desires a further review of the case, the school shall arrange for a review by the principal. A final review may be requested of the Superintendent and the Governing Board.

4. EXPULSION HEARING (Formal & Stipulated)

- a) Expulsion requires a formal hearing before members of the expulsion panel.
- b) Parents/guardians must receive written notice that the Governing Board is considering expulsion.
- c) The student and his/her parents/guardians, or a legal representative has the right to call witnesses, question school officials, and present information on behalf of the student.
- d) If the Board of Education decides to expel the student, its decision may be appealed to the County Board of Education.
- e) Instead of a formal hearing, parents may request a stipulated expulsion hearing process. Stipulated Expulsions expedite the process, but parents must waive all of their rights that would be afforded during a formal hearing and accept the decision and Rehabilitation Plan presented. Contact the Director of Student Services to inquire about Stipulated Expulsions ext. 6299.

CONTROLLED SUBSTANCE, DRUGS, OR ALCOHOL (Ed. Code 48900; BP 5131.6)

POSSESSION, USE, OR BEEN UNDER THE INFLUENCE OS A CONTROLLED SUBSTANCE, DRUGS OR ALCOHOL

- When any student is under the influence of, uses, or possesses a controlled substance, drugs, or alcohol at school or while under school jurisdiction, the following shall result:
 1. Parent/guardian contact.
 2. 5-day suspension.
 3. On the first offense, if student and parent produce evidence showing the student has entered treatment/counseling within 72 hours (three days) after suspension started, the final two days of the suspension will be waived. Three days must be spent in suspension. The parents are responsible for selection, follow-up and completion of any program.
 4. Contact law enforcement authority.
 5. Restriction from all school activities during suspension.
- A search for a controlled substance, drugs or alcohol may be made in accordance with the provisions of law, board policy and administrative regulations.
- On the second offense, when any student is under the influence of, uses, or possesses any controlled substance, drugs, or alcohol at school or while under school jurisdiction, the following shall result:
 1. Parent/guardian contact.
 2. Suspension with recommendation for expulsion for the maximum time allowed by Ed. Code 48900-48928.
 3. Contact law enforcement authority.
 4. Restriction from all school activities.

SALE OF A CONTROLLED SUBSTANCE, DRUGS, OR ALCOHOL

- On the first offense, when any student sells or furnishes a controlled substance, drugs, or alcohol to another student on or about the school premises or at school-sponsored functions, the following shall result:
 1. Parent/guardian contact.
 2. Suspension with recommendation for expulsion for the maximum time allowed by Ed. Code 48900-48928. The recommendation may include the suspension of the expulsion if there are extenuating circumstances.
 3. Contact law enforcement authority.
 4. Restriction from school activities.
- Staff shall notify the principal or designee immediately upon suspecting a student is selling or providing a controlled substance, drugs, or alcohol.
- When there is good evidence that a student has actually sold or provided a controlled substance, drugs, or alcohol on or about the school premises or at school-sponsored functions, law enforcement must be notified. Law enforcement authorities may decide that they will notify the parent/guardian.

DRESS CODE

The manner in which students dress for school, influences their behavior, learning, and the school environment in general. Any article of clothing or accessory that causes or has the potential to cause a disruption to the educational environment will not be allowed. Students will not be allowed to remain at school in clothing that is inappropriate or otherwise unsafe, offensive or disruptive to instruction. Students are permitted to wear sun-protective clothing and use sunscreen.
THE DRESS CODE WILL BE STRICTLY ENFORCED.

RESTRICTIONS & PROHIBITIONS:

- Clothing, jewelry, backpacks, and notebooks shall be free of writing, pictures or any other insignia that are crude, vulgar, profane, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs, alcohol, tobacco, violence, or weapons. This includes phrases/names which may have dual meaning (i.e., SMP, 4:20, 8-ball, Big Johnson, UPS, billa BONG etc.).
- **Clothes shall be sufficient to conceal undergarments at all times. Garments that expose the following are prohibited: midriffs (no skin showing between top of pants and bottom of shirt), cleavage, buttocks, and bare backs (no skin exposed below shoulder blades).**
- Strapless tops are not permitted or tank style underwear shirts.
- Excessively large pants that sag or drag on the ground or pants with one leg rolled up. Gang style clothing or accessories including gang colors or emblems. Bandannas, hairnets, hoods, etc. are not permitted at any time.
- Belt buckles with initials, numbers or inappropriate symbols.
- Clothing displaying inappropriate images/messages such as alcohol, tobacco, drugs or violence.
- Clothing displaying images/messages that may be offensive to others.
- Studded jewelry belts or chains, wristbands with spikes, rings or jewelry that could be considered a weapon or choker style pet chains, etc.
- Jewelry and accessories that are a safety hazard to the wearer or others. Examples of unsafe attire include metal or plastic spiked projections from rings, belts, belt buckles, bracelets, neck accessories, jackets, or any other article of clothing; wallet chains of any kind; or facial piercing (except for studs) with hoops or chains or any other “dangling” adornment.

Not permitted indoors: (except head coverings require to females by religious beliefs)

Hats, caps, beanies, sunglasses, or other head coverings (i.e., hood of an outer garment).

Any student may be asked to remove or change any garment or accessory that is determined by a school official to be inappropriate, disruptive or dangerous. The student will be placed on a dress code contract.

SEXUAL HARASSMENT/HOSTILE ENVIRONMENT

EC 200-240, 212.5, 231.5, and 48900.2, BP5145.7a-c, AR5145.7a-e

The Governing Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person in or from the district.

Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator.

Any student who feels that he/she is being harassed should immediately contact the principal or designee at his/her school.

The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Prohibited sexual harassment includes, but is not limited to; unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature.

Other types of conduct which are prohibited in the district and which may constitute sexual harassment include:

1. Unwelcome leering, sexual flirtations, or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
7. Touching an individual's body or clothes in a sexual way.
8. Purposefully limiting a student's access to educational tools.
9. Cornering or blocking of normal movements.
10. Displaying sexually suggestive objects in the educational environment.
11. Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Oasis High School is strongly committed to Equal Opportunity and does not discriminate on the basis of race, color, religion, gender, sexual orientation, ethnicity, national origin, age, veteran status, disability, or marital status, in any of its programs or activities.

ALL STUDENTS HAVE THE RIGHT TO:

1. **EQUAL EDUCATIONAL OPPORTUNITY.**

Public schools must provide all students an opportunity to get an education. This means free admission and the right to attend school until the age of 18 or graduation from high school. Ivy High School programs and activities shall be free from discrimination, including harassment, with respect to the actual or perceived ethnic group, religion, gender, color, race, ancestry, national origin, and physical or mental disability, age or sexual orientation. BP 5145.3 (a)-(c). Students have the right to an equal educational opportunity without interference from other students or people who do not belong on the campus. The District Title IX (nondiscrimination) Coordinator is Dr. Peter Fellios, Coordinator, Student Services, Fallbrook Union High School District, 2234 South Stage Coach Lane, Fallbrook, CA 92028, (760) 723-6300, extension 6299.

2. **FREEDOM OF SPEECH, PRESS, RESTRICTIONS, RESPONSIBILITIES.**

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications, whether or not such publications or other means of expression are supported financially by the school or by use of school facilities, except that expression which is obscene, libelous or slanderous shall be prohibited. Also prohibited shall be material which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school. Requests shall be made to the principal for approval of time, place and manner of distribution of printed or written materials. Student editors of official school publications (refers to material produced by students in the journalism, newspaper, yearbook or writing classes and distributed to the student body either free or for a fee) shall be responsible for assigning and editing the news, editorial and feature content of their publications subject to the limitations of this section. However, it shall be the responsibility of a journalism advisor to supervise the production of the student staff, to maintain professional standards of English and journalism, and to maintain the provisions of this section. There shall be no prior restraint of material prepared for official school publications except insofar as it violate this section. Students writing for school newspapers have the right to express opinions without prior censorship. These opinions must be signed by the author and meet standards prohibiting libel, obscenity, pornography, intentional distortion or reckless disregard of facts, invasion of privacy, and any expression that disrupts the educational process. BP 5145.2, EC 48907

3. **FREEDOM OF ASSEMBLY.**

Upon approval, students are entitled to hold meetings at a time, place, and in a manner which does not disrupt or disturb the learning environment. There shall be no limitations to this right except as specified below:

- a) An area for speaking to mass groups of students shall be set aside by school authorities.
- b) Time of such expressions shall be limited to periods before school begins, after dismissal, and during established lunch periods as deemed feasible by the principal.
- c) Manner of such expression shall be such as to prevent undue noise, substantial disorder, or infringement upon the rights of others not to listen. Therefore, electronic sound amplification systems or devices of any kind are prohibited for this purpose unless allowed by school authorities.

4. **DUE PROCESS.**

Students facing major disciplinary action are entitled to fair procedures to determine if they are at fault. Students are entitled to appeal decisions resulting in major disciplinary action such as home suspension, expulsion, and exclusion or transfer to another school.

Educational Legislation Every Parent & Student Should Know!

VALENZUELA/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement

Pursuant to California Education Code section 37254, you are hereby notified that:

1. Pupils, including English learners, who have not passed one or both parts of the California High School Exit Examination (CAHSEE) by the end of grade 12 are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they pass both parts of the CAHSEE, whichever comes first;
2. English learners, who have not passed one or both parts of the CAHSEE by the end of grade 12, are entitled to receive services to improve English proficiency as needed to pass those parts of the CAHSEE not yet passed for up to two consecutive academic years after completion of grade 12 or until they pass both parts of the CAHSEE, whichever comes first; and
3. Pupils, who have not passed one or both parts of the CAHSEE by the end of grade 12, have the right to file a complaint regarding intensive instruction and services under the Uniform Complaint Procedures if he or she was not provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they pass both parts of the CAHSEE, whichever comes first.

WILLIAMS SETTLEMENT LEGISLATION

State Law requires the following:

1. There should be sufficient textbooks and instruction materials for each student.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments.
4. Pupils who have not passed one or both parts of the high school exit examination by the end of the 12th grade are entitled to receive intensive instruction and services for up to two consecutive academic years after completion of the 12th grade, or until the pupil has passed both parts of the examination, whichever come first.

MCKINNEY-VENTO HOMELESS ACT

Students are guaranteed enrollment in school by the federal McKinney-Vento Act and California state law if they are in uncertain housing, a temporary address, no permanent physical address, living in a shelter, motel, hotel, unfixed housing such as a trailer, in a house or apartment with more than one family because of economic hardship or loss, abandoned building, car, campground, temporary foster placement, substandard housing without electricity, water, or heat, or with friends or family because the student is a runaway or an unaccompanied youth. Some additional services are available to students in these living situations.

For assistance with any of the above policies, please contact a school administrator or the Director of Student Services

START AUGUST 30
Finals after Winter Break

**FALLBROOK UNION HIGH SCHOOL DISTRICT
INSTRUCTIONAL CALENDAR**

2010 – 2011

FUHSD Board Approved: February 22, 2010

School Month		M	T	W	T	F	Teaching Days	Contract Days Instruction	Holiday Legal - Local	District School Site Holidays/Recesses
	Aug	23	#24	#25	#26	27				Aug. 24 - New Teacher Workshop
	Aug	30	31				2	2		Aug. 25 and 26 - Teacher Workshops
1	Sept			1	2	3	3	5		Aug. 30 - Start of School
	Sept	6	7	8	9	10	4	9	1	Sept. 6 - Labor Day Observed
	Sept	13	+14	15	16	17	5	14		Sept. 14-Back to School Night-FUHS
	Sept	20	21	22	23	24	5	19		Sept. 22-Back to School Night-Ivy
	Sept	27	28	29	30		4	23		Sept. 29-Back to School Night-Oasis
2	Oct					1	1	24		
	Oct	4	5	6	7	8	5	29		
	Oct	11	12	13	14	15	5	34		
	Oct	18	19	20	21	22	5	39		
	Oct	25	26	27	28	29	5	44		
3	Nov	1	2	3	4	5	5	49		Nov. 11-Veteran's Day Observed
	Nov	8	9	10	11	@12	3	52	1 1	Nov. 12- Non-Student/Non-Teacher Day
	Nov	15	16	17	18	19	5	57		Nov. 19- End of 1 st Trimester-Ivy
	Nov	*22	*23	*24	25	26	0	57	2 3	Nov. 22-26- Thanksgiving Holiday
	Nov	29	30				2	59		Nov. 29-Start of 2 nd Trimester-Ivy
4	Dec			1	2	3	3	62		
	Dec	6	7	8	9	10	5	67		Dec. 20-23-Winter Recess
	Dec	13	14	15	16	17	5	72		Dec. 24 & 27-Christmas Day Observed
	Dec	*20	*21	*22	*23	24	0	72	1 4	Dec.28-30 – Winter Recess
	Dec	27	*28	*29	*30	31	0	72	2 3	Dec. 31 – New Year's Day Observed
5	Jan	3	4	5	6	7	5	77		
	Jan	10	11	12	13	14	5	82		
	Jan	17	18	19	20	21	4	86	1	Jan. 17 – Martin Luther King Day
	Jan	24	25	+26	+27	+28	5	91		Jan. 26-28-1 st Semester Finals
	Jan	31					1	92		
6	Feb		1	2	3	4	4	96		
	Feb	7	8	9	10	11	5	101		Feb. 17 – Lincoln Day Observed
	Feb	14	15	16	17	18	3	104	2	Feb. 18 - CA Admissions Day Observed
	Feb	21	22	23	24	25	4	108	1	Feb. 21 - Presidents' Day Observed
	Feb	28					1	109		
7	Mar		1	+2	3	4	4	113		March 2-FUHS Spring Open House
	Mar	7	8	9	10	11	5	118		March 9-Oasis Spring Open House
	Mar	14	15	16	17	18	5	123		March 11-End of 2 nd Trimester-Ivy
	Mar	21	22	23	24	25	5	128		March 14-Start of 3 rd Trimester-Ivy
	Mar	28	29	30	31		4	132		March 16-Ivy Spring Open House
8	Apr					1	1	133		
	Apr	4	5	6	7	8	5	138		
	Apr	11	12	13	14	15	5	143		
	Apr	*18	*19	*20	*21	22	0	143	1 4	April 18-21 – Spring Break
	Apr	25	26	27	28	29	5	148		Apr 22 - Good Friday
9	May	2	3	4	5	6	5	153		
	May	9	10	11	12	13	5	158		
	May	16	17	18	19	20	5	163		
	May	23	24	25	26	27	5	168		
	May	30	31				1	169	1	May 30 – Memorial Day
10	Jun			1	2	3	3	172		
	Jun	6	7	8	9	10	5	177		
	Jun	13	+14	+15	+16		4	181		June 16 - Last School Day/Graduation

New Teacher Days: 184

Continuing Teacher Days: 183

Teaching Days: 181

New Teacher Workshop: August 24, 2010

All Teachers Workshops: August 25 and 26, 2010

+ Minimum Days

@ Non-Student/Non-Teacher Day

All Mondays are late start days with school starting at 8:40 a.m. EXCEPT: 11/8/10, 1/24/11, 4/25/11, 5/2/11, 5/9/11, 6/6/11, 6/13/11(Per. 1 begins at 7:40 a.m.)

First Day of Instruction: August 30, 2010

First Semester Ends: January 28, 2011

Second Semester Ends: June 16, 2011

FUHS Graduation: June 16, 2011, 6:00 pm

Ivy Graduation: June 16, 2011, 2:00 pm

Oasis Graduation: June 15, 2011, 6:30 pm